



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2M05 English: Master Thesis, Linguistic Specialization, 30 credits

Engelska: Masteravhandling, språkvetenskaplig inriktning, 30 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-20 and was last revised on 2021-06-21 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level.

Main field of studies

English

Specialization

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Entry requirements

For admission to the course, a Degree of Bachelor is required, 90 credits of which should be specialisation in English or the equivalent in the form of a foreign degree. An additional requirement is 60 credits in advanced English courses, 30 credits of which should consist of passed results from EN2D11 and EN2M01 or the equivalent. Passed proficiency results from either an advanced course in English, IELTS 7.5 or TOEFL 625 are also required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show considerably advanced knowledge of the aspect of English linguistics that is treated in the thesis and of current research in the subject;
- show considerably advanced familiarity with theoretical and methodological problems;

Skills and abilities

- delimit an appropriate subject with regard to the scope of the project;
- demonstrate the ability to identify and formulate questions in a critical, creative and systematic way, and furthermore with adequate methods justify the project consistently and appropriately;
- show advanced ability to find appropriate reference material and analyse and assess this effectively in the thesis;
- demonstrate the ability to account orally and in writing for and discuss his/her conclusions in idiomatic English;

Judgement and approach

- perform research results with a certain degree of originality and show skills in critical thinking and scholarly contextualization;
- demonstrate the ability to make relevant assessments considering scholarly, ethical, and social aspects and also demonstrate an understanding of the possibilities and limitations of academic disciplines where this is relevant.

Course content

On the basis of linguistic theory and with considerably advanced knowledge of relevant research, the student should present in an academic paper using idiomatic English and the correct form of documentation, an advanced and independent research assignment in one field of English linguistics.

Form of teaching

Seminars and individual supervision.

Language of instruction: English and Swedish

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis about about 25 000 words ($\pm 10\%$). Presentations also made through oral discussions at a final seminar. For specific assessment criteria, see template for the assessment of theses. This is made available to the students at the beginning of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining

supervision is used.

4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.

5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.

6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.