



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2D04 English: Advanced Research Essay, Literary Specialization, 15 credits

Engelska: Magisteruppsats, Litteraturvetenskaplig inriktning, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-20 and was last revised on 2021-06-21 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level.

The course can be part of the following programmes: 1) No translation available (LFLÄY), 2) No translation available (LLÄRY) and 3) Teacher Training Programme (L1LÄR)

Main field of studies

English

Specialization

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Entry requirements

The requirement for admission to the course is a Bachelor's degree including an individual assignment of at least 15 credits, or the equivalent in a foreign degree, and at least 15 credits in literary courses in English as the main field of study at second cycle level.

Learning outcomes

Upon successful completion of the course the student will be able to:

Knowledge and understanding

- independently identify and formulate relevant literary-critical problems and issues;
- to present with familiarity theoretical and methodological problems;

Skills and abilities

- on the basis of adequate literary-critical methods distinguish and collect, compile and analyse material relevant for the study;
- independently and within a given time, formulate, plan and carry out a literary-critical study;
- integrate and relate relevant literary theories and methods to one another in a literary-critical study;
- integrate and relate different literary-critical arguments to one another critically;
- account in a clear way in idiomatic English orally and in writing for and discuss his/her conclusions in dialogue with different groups at the research seminars within the subject;

Judgement and approach

- orally and in writing analyse, evaluate, and critically review his/her own literary arguments and studies and those of others on the basis of their scientific and ethical possibilities, limitations and consequences for the surrounding society and for continued studies in the area.

Course content

By applying literary theory, and, on the basis of specialised knowledge of relevant research in the field, the student should, using good English and applying the correct form of documentation present an independently completed research assignment in some field of the English-speaking literature.

Form of teaching

Seminars and individual supervision.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis about about 12000 words (± 10 the %). Presentations also made through oral discussions at a final seminar. For specific assessment criteria, see template for assessing theses in the study guide.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.

2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.
5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.
6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.
7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.