



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2D03 English: Advanced Research Essay, Linguistic Specialization, 15 credits

Engelska Magisteruppsats, språkvetenskaplig inriktning, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-20 and was last revised on 2018-01-12 by Department of Languages and Literatures to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second-cycle level.

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK), 2) No translation available (LFLÄY), 3) No translation available (LLÄRY) and 4) Teacher Training Programme (L1LÄR)

Main field of studies

English

Specialization

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Entry requirements

To be admitted to the course, applicants must have completed EN2D11 Linguistic theory and method (15 credits) or the equivalent course.

Learning outcomes

Upon successful completion of the course the student will be able to:

Knowledge and understanding

- independently identify and formulate relevant linguistic problems and issues;
- present with familiarity theoretical and methodological problems;

Skills and abilities

- with adequate linguistic methods distinguish and collect, compile, and analyse the research material relevant for the study;
- independently and within the given time frame, formulate, plan and carry out a linguistic study;
- integrate and relate relevant linguistic theories and methods to one another in a linguistic study;
- account in a clear way in idiomatic English orally and in writing for and discuss his/her conclusions in dialogue with different groups at the research seminars within the subject;

Judgement and approach

- orally and in writing analyse, evaluate and critically review his or her own linguistic arguments and studies and those of others on the basis of their scientific and ethical possibilities, limitations and consequences for the surrounding society and for continued studies within the field.

Course content

By applying linguistic theory, and on the basis of specialised knowledge of relevant research, the student should present in an academic paper, using idiomatic English and the correct form of documentation, an independently completed research assignment in some field of English linguistics.

Form of teaching

Seminars and individual supervision.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis about about 12000 words ($\pm 10\%$). Presentations also made through oral discussions at a final seminar. For specific assessment criteria, see template for assessing theses in the study guide.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in

order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.