



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2D03 English: Advanced Research Essay, Linguistic Specialization, 15 credits

Engelska Magisteruppsats, språkvetenskaplig inriktning, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-20 and was last revised on 2021-06-21 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at second cycle level.

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK), 2) No translation available (LFLÄY), 3) No translation available (LLÄRY) and 4) Teacher Training Programme (L1LÄR)

Main field of studies

English

Specialization

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Entry requirements

To be admitted to the course, students must have completed EN2D11, Linguistic theory and method (15 credits), or an equivalent course.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- independently identify and formulate relevant linguistic problems and questions;
- show that he/she is familiar with theoretical and methodological problems;

Competence and skills

- using adequate linguistic methods, distinguish and collect, compile, and analyse research material relevant for the question;
- independently and within given time frames formulate, plan and carry out a linguistic study;
- integrate and relate relevant linguistic theories and methods to one another as part of a linguistic issue;
- account clearly, using idiomatic English, orally and in writing for and discuss his/her conclusions in dialogue with different groups at the research seminars in the subject;

Judgement and approach

- analyse orally and in writing, evaluate and review critically his/her own and others' linguistic arguments and studies on the basis of their scholarly and ethical possibilities, limitations and consequences for the surrounding society and for continued studies in the area.

Course content

By applying linguistic theory, and using specialised knowledge of the research in question, the student should in an academic paper in idiomatic English and using the correct form of documentation, present an independently completed research assignment in some field of English linguistics.

Form of teaching

Seminars and individual supervision.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis about about 12000 words ($\pm 10\%$). Presentations are also in the form of an oral discussion at a final review seminar. For specific assessment criteria, see template for thesis assessment in the study guide.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2. can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.

4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.

5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.

6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.