



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2104 Southern African Literature: Environmental Readings, 7.5 credits

Litteratur från Södra Afrika: Miljöteoretiska perspektiv, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2019-01-28 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

English

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Bachelor's degree or the equivalent qualification. An additional requirement is English 6.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for representative texts and authors from southern Africa with special focus on the relationship with nature and the environment;

- describe in broad terms how norms, culture, religion, ethics and social conditions can influence the relationship between man and nature in this specific field;
- account for typical examples of current research discourses and literary theories with special focus on issues regarding sustainability in a global context;

Competence and skills

- critically and systematically review how central ideas in literary works regarding the relationship between man and nature are treated by literary theorists and literary critics;
- produce close readings and discussions of texts with advanced critical and analytical ability;

Judgement and approach

- demonstrate the ability to make assessments of how texts and theories describe the interplay between social injustices, illness, natural environment and the possibility of all humans to enjoy good living conditions.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

In the course, representative works in English from southern Africa are studied, in addition to their cultural, social and political contexts, with a focus on issues in environmental humanities and current research and theories within the subject. The course literature highlights issues regarding human rights and fairness issues with special relevance for global challenges in sustainable development.

Form of teaching

The teaching is conducted in the form of seminars.

Language of instruction: English

Assessment

All course objectives are assessed in the form of oral presentations and written assignments.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.