



DEPARTMENT OF LANGUAGES AND LITERATURES

EN1321 In-depth Course in English, Linguistic Research Project, 15 credits

Fördjupningskurs i engelska, språkvetenskaplig uppsats, 15 högskolepoäng
First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-20 and was last revised on 2023-09-28 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course. The course may be included in the International Language Programme.

The course is given at first cycle level.

The course can be part of the following programmes: 1) Teacher Training Programme (L1LÄR) and 2) International Language Programme (HIISP)

Main field of studies

English

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

The admission requirement for the course is 75 credits in English, i.e. completed Introductory course, 30 credits (1-30), completed Intermediate course, 30 credits (31-60), and completed In-depth course in English, linguistic specialisation, 15 credits (61-75), or the equivalent thereof. If the student is also admitted to the course EN1320, the requirement is 52.5 credits in English, i.e. completed Introductory course, 30 credits (1-30), and at least 22.5 credits from the Intermediate course, 30 credits (31-60), or the

equivalent thereof.

Learning outcomes

Knowledge and understanding

- show specialised knowledge of that aspect of English linguistics that is treated in the thesis work as well as of current research in the subject;

Competence and skills

- delimit an appropriate subject with regard to the scope of the project;
- independently identify and formulate questions;
- by applying adequate methods consistently and appropriately justify and carry out the project within the given time frames;
- analyse and assess secondary sources as well as integrate these into his/her own analysis;
- in good English both orally and in writing account for and discuss his/her conclusions in dialogue with different groups;

Judgement and approach

- orally and in writing analyse, evaluate and critically review one's own linguistic arguments and studies as well as those of others on the basis of their scientific and ethical possibilities, limitations and consequences for the surrounding society and for continued studies within the field.

Course content

The major aim of the thesis course is that the student should learn to write and defend his/her an own scholarly work using idiomatic English. The student will consequently learn to plan a linguistic study in consultation with his/her supervisor and thereafter independently carry out and present his/her study. When the course constitutes an interdisciplinary degree project within the teacher education programme (LP-01), the thesis should be orientated towards the teacher profession and therefore integrate subject studies with teaching and learning/didactics. The student should also be able to defend his/her thesis at a seminar where he/she also reviews another thesis in a critical and constructive way.

Form of teaching

Seminars and individual supervision.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis of about 8000 words ($\pm 10\%$). The thesis should also be defended at a final seminar which is open to the public. Theses that constitute interdisciplinary degree projects within the teacher education programme should include about 8000 words ($\pm 10\%$). For specific assessment criteria, see model for assessing theses in the study guide.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

The number of examination opportunities on the course is limited to five opportunities per student.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.

2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.
5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.
6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.
7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.