



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **EN1320 In-depth Course in English, Linguistic Specialization, 15 credits**

Fördjupningskurs i engelska, språkvetenskaplig inriktning, 15 högskolepoäng  
*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-20 and was last revised on 2019-12-16 to be valid from 2020-01-20, spring semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is given as a freestanding course.

The course can be part of the following programmes: 1) International Language Programme (H1ISP) and 2) Teacher Training Programme (L1LÄR)

#### *Main field of studies*

English

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is completed Introductory course (1-30 credits) and at least 22.5 credits from the Intermediate course (31-60 credits) in English with general specialisation, or the equivalent thereof. Academic writing (or written language proficiency) within the Intermediate course or IELTS 7.5, no part below 6.5, or TOEFL 625, TWE result 5.5 must be included.

#### **Learning outcomes**

On successful completion of the course the student is expected to be able to:

*Knowledge and understanding*

- account for different theories and methods as well as their relation to language and language usage in the surrounding society;

*Skills and abilities*

- analyse the structure and function of the language in relation to different theories, methods and other aspects of research conditions;
- discuss and apply the bases and conditions of academic writing (accuracy, peer review, source criticism, research ethics, etc);

*Judgement and approach*

- critically reflect on linguistic bases and central problems as well as on the role and function of linguistics in modern society.

**Course content**

**Module 1:** English Linguistics- Theory and Method (7.5 credits)/English Linguistics- Theory and Methods (7.5 Higher Education Credits)

In the module, the structure and function of the English are analysed and discussed on the basis of different linguistic perspectives, e g semantics, syntax, discourse analysis, sociolinguistics. In connection with discussions of linguistic theories, the course gives a description of current methods in linguistic research, e g methods for data collection (observation, elicitation, compilations of corpora, etc). As the module contributes to the completion of an independent research study, it also includes a critical discussion of the bases and conditions of academic writing (the writing process, accuracy, peer review, source criticism, research ethics) as well as the possibility for the student of structured reflection on his or her own research approach.

**Module 2:** English Linguistics (7.5 Higher Education Credits)

Based on the modern functional paradigms, the course gives an in-depth description of central phenomena (mainly syntactic and pragmatic) and the analytical concepts that are used to study these.

For students in the International Language Programme that were admitted before the autumn term of 2017, 2 credits of Module 2 are constituted by Career Planning Seminars. Students in the International language programme that were admitted in the autumn term of 2017 or later study Career Planning Seminars to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

**Form of teaching**

The teaching is conducted in the form of lectures and seminars.

*Language of instruction:* English

### **Assessment**

To what extent the student has achieved the aims of the course is tested through oral presentations and written assignments. Assessment should be based on the individual performance of each student.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.