



DEPARTMENT OF LANGUAGES AND LITERATURES

EN1320 In-depth Course in English, Linguistic Specialization, 15 credits

Fördjupningskurs i engelska, språkvetenskaplig inriktning, 15 högskolepoäng
First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-20 and was last revised on 2023-02-08 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programmes: 1) Teacher Training Programme (L1LÄR) and 2) International Language Programme (HIISP)

Main field of studies

English

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is completed Introductory course (1-30 credits) and at least 22.5 credits from the Intermediate course (31-60 credits) in English with general specialisation, or the equivalent thereof.

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- account for different theories and methods as well as their relation to language and language usage in the surrounding society;

Competence and skills

- analyse the structure and function of the language in relation to different theories, methods and other aspects of research conditions;
- discuss and apply the bases and conditions of academic writing (accuracy, peer review, source criticism, research ethics, etc);

Judgement and approach

- critically reflect on linguistic bases and central problems as well as on the role and function of linguistics in modern society.

Course content

Module 1: English Linguistics - Theory and Methods (7.5 Higher Education Credits)

In the module, the structure and function of the English are analysed and discussed on the basis of different linguistic perspectives, e.g. semantics, syntax, discourse analysis, sociolinguistics. In connection with discussions of linguistic theories, the course gives a description of current methods in linguistic research, e.g. methods for data collection (observation, elicitation, compilations of corpora, etc). As the module contributes to the completion of an independent research study, it also includes a critical discussion of the bases and conditions of academic writing (the writing process, accuracy, peer review, source criticism, research ethics) as well as the possibility for the student of structured reflection on his or her own research approach .

Module 2: English Linguistics (7.5 Higher Education Credits)

On the basis of modern functional paradigms, the course gives an in-depth description of central phenomena (mainly syntactic and semantic/pragmatic) and the analytical concepts that are used to study these.

Form of teaching

The teaching is given in the form of lectures and seminars.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is tested through oral presentations and written home assignments. With regard to assessment, the basis of assessment should be such that individual achievements can be distinguished.

A student who has failed a course item is eligible for a retake exam/assignment. In

connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, the grade Pass with distinction is required on at least 50% of the total number of credits on the course.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally

Additional information

Modules that previously applied to students within H1ISP, the International Language Programme, have been removed from the course. According to the decision that no admissions will be made to ISP until further notice (15 December 2021, GU 2021/3212) "students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." Students who study the course EN1320 as part of ISP to be entitled to a course certificate only need to complete the ordinary course provided that all the other

courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.