



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **EN1210 English, Intermediate Course, 30 credits**

Engelska, Fortsättningskurs, 30 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2013-09-10 and was last revised on 2023-02-08 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is a freestanding course.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

*Main field of studies*

English

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is at least 22.5 credits from the Introductory course in English, 30 higher education credits or the equivalent thereof.

#### **Learning outcomes**

The different parts of the course taken together aim to give the student increased linguistic, communicative, literary and cultural skills on the basis of a scholarly approach. In addition, the course intends to form the basis of further development of generic skills.

On completion of the course, the student is expected to be able to:

*Knowledge and understanding*

- explain the grammatical structure of English;
- describe and analyse central features of the pronunciation structure of the English language using linguistic terms and concepts;
- give an account of different literary periods and representative works;
- give an account of linguistic and literary fields and phenomena that are treated on the basis of given themes.

*Competence and skills*

- communicate in an idiomatic, grammatically and academically correct way in speech and writing in English;
- search, evaluate and handle information in relation to concrete research assignments and questions;
- apply linguistic and literary theory and method in his or her production;
- integrate literature and language-theoretical perspectives within the scope of his/her own production;
- produce close readings and analyses of literary texts that are well grounded in previous research;
- read and write basic transcriptions;

*Judgement and approach*

- on the basis of central scholarly concepts, theories and methods, critically relate to the limitations and possibilities for a sustainable social progress of language, literature and culture;
- critically reflect on theoretical arguments and methods in his/her own production.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content****English Linguistics, 7.5 Higher Education Credits**

The module treats the structure of English with regard to grammar and phonetics from a contemporary perspective. Furthermore, there is a component comprising vocabulary and vocabulary learning.

**English Literary Study 7.5 Higher Education Credits**

The module is a literary survey course covering the period from the Renaissance up to Modernism. The students read both literary primary texts such as literary critical texts.

The student learns to analyse literary texts with regard to literary and underlying cultural aspects, and language.

### **Theme course in English linguistics 7.5 Higher Education Credits**

The theme course treats a linguistic field and develops students' understanding of different concepts, theories and phenomena in this field. The theme of the course may vary. Examples of themes are discourse analysis, pragmatics, sociolinguistics, language history. Academic English in speech and writing is also treated as an integrated part of the linguistic content.

### **Theme course in English literary study 7.5 Higher Education Credits**

The theme course treats a literary field and develops students' understanding of different concepts, theories and phenomena in this field. The theme of the course may vary. Examples of themes are post-colonial literature, literature and politics, literary cultural studies, climate fiction. Academic English in speech and writing is also treated as an integrated part of the literary content.

### **Form of teaching**

The course may be given as an on-campus course or as an online course. The teaching is given in the form of lectures and seminars. Also when the course is given as web-based course, there may be scheduled teaching.

*Language of instruction:* English

### **Assessment**

To what extent the student has achieved the aims of the course is tested through oral or written home assignments. Assessment should be based on the individual performance of each student.

The English linguistics module is examined through a written examination (4.5 credits) that focuses on English grammar, a written examination (2 credits) that treats English phonetics, and a written vocabulary and multiple choice test (1 credit).

The English literature module is examined through continuous oral and/or written examination/written assignments of 7.5 credits in total.

The English linguistic theme course is examined through continuous oral and/or written examination/written assignments about in all 7.5 credits.

The English literary theme course is examined through continuous oral and/or written examination/written assignments of 7.5 credits in total.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should

be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade of Pass with distinction, this grade is required on at least 50% of the credits of the entire course.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally

### **Additional information**

Modules that previously applied to students within H1ISP, the International Language Programme, are no longer part of the course. According to a decision not, until further notice, to

announce ISP for admission (15/12/2021, GU 2021/3212), the following applies:  
"students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." Students who study the course EN1210 as part of ISP to be entitled to a course certificate only need to complete the ordinary course provided that all the other

courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.