



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **EN1117 English: Introductory Course. Literary and Cultural Studies, 15 credits**

Engelska: Grundkurs. Litteraturvetenskap och kulturstudier, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2022-03-10 to be valid from 2023-01-16, spring semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

*Main field of studies*

English

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary course English 6 or equivalent. English proficiency equivalent to IELTS 6.5 no part under 5.5 or TOEFL 575 p, TWE score 4.5 is also required.

#### **Learning outcomes**

Together the different parts of the course aim to give students increased knowledge of English-speaking literature and culture as well as develop an academic approach. In addition, the course aims to lay the foundation of the development of the knowledge of sustainable development and a refinement of generic skills.

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for basic terminology within literary and cultural studies;

*Competence and skills*

- efficiently without making elementary errors use English in connection with oral and written argumentation and presentation;

- produce close readings and scholarly analyses of literary texts;

- relate basic cultural theoretical concepts in interpretations of (popular) cultural texts;

*Judgement and approach*

- make critical assessments with regard to the importance of culture for a sustainable social progress;

- critically reflect on his or her own theoretical arguments and methods in his or her own production and that of others.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content**

The course consists of two modules:

*Sub-courses***1. English Literary Studies** (*Engelsk litteraturvetenskap*), 7.5 credits

The module includes both literary primary texts and simple literary critical texts. The student learns to analyse literary texts with regard to literary aspects, presentations, language and underlying cultural aspects.

**2. Cultural Studies in English** (*Engelskspråkiga kulturstudier*), 7.5 credits

The aim of the course is to give the student an understanding of key concepts and methods in cultural studies as well as how these can be applied on cultural and popular-cultural texts. The course focuses on some central fields such as history, ideology, representation and environment. These fields will also be highlighted from a sustainable perspective which is based ideas of social, economic and ecological justice and diversity.

**Form of teaching**

This is an online course. The teaching is given in the form of lectures, seminars and group assignments on the university's digital learning platform. There may be scheduled meetings.

*Language of instruction:* English

**Assessment**

To what extent the student has achieved the aim of the course is tested through oral and written tests, written assignments and participation in seminars. Assessment should be based on the individual performance of each student.

The module English literature is assessed through both oral and written assignments.

The module English cultural studies is assessed continuously through two written assignments of 2 credits and 3.5 credits as well as an oral presentation of 2 credits.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary

examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, the grade Pass with distinction is required on at least 50% of the credits of the course.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

There is no requirement for Swedish in the entry requirements.

Together with EN1111 the course corresponds to EN1110 and may therefore not be included in English as the main field of study in a Bachelor's degree together with EN1110.

If a student studies the course as part of the International language programme, he/she needs to apply for transfer of credits from of EN1117 vis-à-vis EN1110 to obtain credits for the career planning component.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.