



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **EN1112 English: Introductory Course. Literary and Culture Studies, 15 credits**

Engelska: Grundkurs. Litteraturvetenskap och kulturstudier, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2016-09-07 and was last revised on 2020-07-07 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is a freestanding course.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

*Main field of studies*

English

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is passed results on the sub-course Academic Written and Spoken English (7,5 credits) within EN1110 or EN1111, or the equivalent prior knowledge.

#### **Learning outcomes**

Together the different parts of the course aim to give students increased knowledge of English-speaking literature and culture as well as develop an academic approach. In addition, the course aims to form the basis of developing the knowledge of sustainable development and a refinement of generic skills.

After completing the course the student should be able to:

*Knowledge and understanding*

- account for basic terminology within literary and cultural studies;

*Competence and skills*

- efficiently and without elementary errors use English in connection with oral and written argumentation and presentation;
- produce close readings and academically based analyses of literary texts;
- relate basic cultural theoretical concepts in interpretations of (popular) cultural texts;

*Judgement and approach*

- make critical assessments with regard to the importance of culture for a sustainable social progress;
- critically reflect on his/her own and others' theoretical arguments and methods in his/her own production.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content**

The course consists of two modules:

English Literary Study 7.5 Higher Education Credits

The module includes both literary primary texts and simple literary critical texts. The student learns to analyse literary texts with regard to literary aspects, style, language and underlying cultural aspects.

Cultural studies in English 7.5 Higher Education Credits

The aim of the course is to give the student an understanding of key concepts and methods in cultural studies as well as how these can be applied on cultural and popular-cultural texts. The course focuses on some central fields such as history, ideology, representation and environment. These fields will also be highlighted from a sustainable perspective which is based ideas of social, economic and ecological justice and diversity.

**Form of teaching**

The course is an online course. The teaching is given in the form of lectures, seminars and group assignments on the university's digital learning platform.

*Language of instruction:* English

**Assessment**

To what extent student has achieved the aims of the course is assessed through oral and written tests, written assignments and participation in seminars. Assessment should be based on the individual performance of each student.

The module English literature is assessed through both oral and written assignments.

The module Cultural studies is assessed continuously through two written assignments of 2 credits and 3.5 credits as well as an oral presentation of 2 credits.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade of Pass with distinction, this grade is required on at least 50% of the credits of the entire course.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Exemption is made in the entry requirements from the requirement of Swedish.

Together with EN1111 the course corresponds to EN1110 and may therefore not be included in English as the main field of study in a Bachelor's degree together with EN1110.

If a student studies the course as part of the International language programme, he/she needs to apply for transfer of credits from EN1112 vis-à-vis EN1110 to obtain credits for the career planning component.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.