EN1111 English: Introductory Course. Linguistics and Academic English, 15 credits
Engelska: Grundkurs. Språkvetenskap och akademisk engelska, 15 högskolepoäng
First Cycle

Confirmation
This course syllabus was confirmed by Department of Languages and Literatures on 2016-09-07 and was last revised on 2020-11-12 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Arts 100%
Department: Department of Languages and Literatures

Position in the educational system
The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies  Specialization
English  G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements
General entrance requirements for university studies and English proficiency equivalent to IELTS 6.5 no part under 5.5 or TOEFL 575 p, TWE score 4.5 is also required.

Learning outcomes
Together, the different parts of course aim to give the student in-depth knowledge about and skills in the English language, as well as to develop a scholarly approach. In addition, the course aims to lay the foundation of the development of the knowledge of sustainable development and a refinement of generic skills.

On successful completion of the course the student will be able to:
Knowledge and understanding
- describe the basic grammatical and phonetic structures as well as different stylistic levels of English;
- account for basic linguistic terminology;

Competence and skills
- use basic concepts about cohesion and overall structure in written production;
- efficiently without making elementary errors use English in connection with oral and written argumentation and presentation;

Judgement and approach
- critically reflect on his or her own theoretical arguments and methods in his or her own production and that of others.

Course content
The course consists of two modules:

English Linguistics 7.5 Higher Education Credits
The module gives an overview of the theoretical width of linguistics with the aim to clarify the structure of the language and different contexts. The course focuses on sociolinguistics, language history, language change and first and second language learning, as well as the structure of the English language.

Academic Written and Spoken English 7.5 Higher Education Credits
The course treats basic linguistic features of academic English in speech and writing. In particular the written components constitute an introduction to English academic prose. Examples of components that are included are linguistic awareness, linguistic correctness, stylistics, academic vocabulary, cohesion and argumentation structure.

Form of teaching
The course is an online course. The teaching is conducted in the form of recorded lectures and discussion fora.

Language of instruction: English
Assessment
To what extent the student has achieved the aim of the course is tested through oral and written tests and written assignments. Assessment should be based on the individual performance of each student.

The module English linguistics is assessed through two written exams. Exam 1 treats central themes in English linguistics (4 credits), and exam 2 focuses on the structure of English (3.5 credits).

The module Academic English in speech and writing is assessed partly through a vocabulary and multiple choice test (1 credit), partly through an oral presentation (1.5 credits), and partly through an argumentative thesis written in grammatically and stylistically correct English (5 credits).

A student who has failed a course item is eligible for a retake exam/assignment A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades
The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade of Pass with distinction on the entire course, this grade is required on at least 50% of the number of points of the course.

Course evaluation
The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**
There is no requirement for Swedish in the entry requirements.

Together with EN1112, this course corresponds to EN1110 and may therefore not be included in English as the main field of study in a Bachelor's Degree together with EN1110.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.