



## PROGRAMME IN BUSINESS AND ECONOMICS

### **EKR111 Introduction to Commercial Law, 3 credits**

Introduktion till handelsrätt, 3 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Programme in Business and Economics (ICU) on 2023-09-25 and was last revised on 2023-11-02 to be valid from 2024-01-15, spring semester of 2024.

*Field of education:* Social Sciences 100%

*Department:* Programme in Business and Economics

*Other participating department*

Department of Law

#### **Position in the educational system**

The course is included in the Bachelor's Programme in Business and Economics during semester 2. The course is not offered as a freestanding course.

The course can be part of the following programme: 1) Bachelor's Programme in Business and Economics (S1EKA)

*Main field of studies*

Legal Science

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary courses English 6, Mathematics 3b/3c, Civics 1b/1a1+1a2 or equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

1. Describe basic legal norms, explain what they mean, relate them to other similar norms and explain when which norm should be chosen and why.
2. Identify basic legal problems, identify the norms that should be applied to solve these problems, state under which circumstances they can be applied and be able to apply these norms to propose reasonable solutions to the problems.

### **Course content**

The general aim of the course is to give the student a general description of the norms, that is laws, regulations and customs that regulate the relationships of businesses mutually, with the society, with organisations, and with individuals. Throughout the course, the student should develop an ability to identify legal problems and give proposals to solutions. The course content is more oriented towards showing structural relationships, similarities and differences than to provide knowledge of material law. The course is a preparation to the course EKR112 Commercial law (12 credits) that is given in semester 3.

### **Form of teaching**

Lectures and exercises.

*Language of instruction:* English

### **Assessment**

The course is assessed through individual oral presentation of group work at a seminar, and an individual written examination.

Students who do not attend the assessed seminar must submit a supplementary written assignment.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

**Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To obtain a passing course grade, students must receive a passing grade on both examination components. The course grade corresponds with the total points obtained from both examination components.

**Course evaluation**

Upon completion, the course will be evaluated in accordance with the rules for course evaluations established by the Bachelor's Programme in Business and Economics at the School of Business, Economics and Law. The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.