



## PROGRAMME IN BUSINESS AND ECONOMICS

### **EKN104 Economics in practice, 6 credits**

Nationalekonomi i praktiken, 6 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Programme in Business and Economics (ICU) on 2020-02-27 and was last revised on 2020-06-12 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Programme in Business and Economics

*Other participating department*

Department of Economics

#### **Position in the educational system**

The course can be part of the following programme: 1) Bachelor's Programme in Business and Economics (S1EKA)

*Main field of studies*

Economics

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary courses English B, Mathematics C, Civics A or English 6, Mathematics 3b/3c, Civics 1b/1a1-1a2 or equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

1. Identify relevant approaches for discussing and evaluating different societal questions related to sustainability from an economics perspective, as well as critically appraise the

strengths and weaknesses of these types of evaluations.

2. Use economic theory and elementary econometrical analysis to analyze sustainability-related questions in economics.
3. Write a report and conduct an oral presentation about a societally relevant and sustainability-related question by using theories and methods in economics.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

### **Course content**

The main objective of this course is that students will learn to use economic theory and methods to be able to analyze several different societally relevant and sustainability-related questions. The course will help students to practically apply their accumulated economics knowledge.

The course consists of three parts that all focus on sustainability. Two parts of the course use an economics approach and econometrical methods to analyze societally relevant and sustainability-related questions. Students will also learn to interpret results from these kinds of analyses, which can be implemented on both micro- and macroeconomic questions and problems. In the third part of the course students will write a report where they in a group will analyze one sustainability-related question.

### **Form of teaching**

The content of the course is presented at lectures, computer exercises, in-group exercises, and seminars. A large part of the knowledge acquisition on the course is done through own work in form of several assignments by the student. The seminar which include the oral presentation is compulsory.

*Language of instruction:* Swedish and English

### **Assessment**

All the learning outcomes are assessed through group assignments in the form of laboratories/data analysis and on a written report where the oral presentation will also be evaluated. The written report also includes an individual written part.

The individual part of the report shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed. Absence from compulsory elements of the course can be replaced with alternative assignments.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Each examined element of the course needs to be passed in order to obtain a pass grade on the course. An examined element that is not passed can be supplemented to a pass grade. The grade for the whole course is based on assessment of all examined elements of the course.

### **Course evaluation**

Upon completion, the course will be evaluated in accordance with the rules for course evaluations established by the Bachelor's Programme in Business and Economics at the School of Business, Economics and Law. The results of the evaluation as well as any changes to the course structure shall be communicated to both the students who completed the evaluation and the students who are enrolled in the subsequent round of the course.