



## DEPARTMENT OF BUSINESS ADMINISTRATION

### **EKG302 Economic Geography, Bachelor Course: Theory and Method, 7.5 credits**

Ekonomisk geografi, kandidatkurs: Teori och metod, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Department of Business Administration

#### **Position in the educational system**

The course is offered as a freestanding course.

#### *Main field of studies*

Economic Geography

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires at least 105 credits, at least 45 of which must be from Economic Geography including an independent project of 7.5 credits or equivalent.

#### **Learning outcomes**

Upon successful completion of the course, the student shall be able to:

1. identify, analyze and compare relevant theories and methods in Economic geography for the bachelor's thesis
2. identify and suggest research questions for the thesis

The qualitative degree targets for a Degree of Bachelor relate to the intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2
<i>Competence and skills</i>	1+2
<i>Judgement and approach</i>	1+2

### Course content

The course deepens the knowledge and skills within a subfield of Economic geography as chosen by the student, which shall result in the formulation of well-grounded research questions for the bachelor's thesis.

### Form of teaching

Teaching takes place in seminar format.

*Language of instruction:* Swedish

Teaching in English may occur.

### Assessment

The intended learning outcomes are examined via a home assignment.

A failed home assignment may be revised. The maximum grade for a revised home assignment is Sufficient (E).

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has

ceased/been changed.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means that a passing grade is required on the home assignment (A-E).

The course grade (A-F) is based on the home assignment.

### **Grade (Definition) Characteristic:**

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

### **Course evaluation**

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.