



DEPARTMENT OF BUSINESS ADMINISTRATION

EKG206 Economic Geography: Regional Growth Lab, 7.5 credits

Ekonomisk geografi: Regional Growth Lab, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2023-11-15 to be valid from 2025-01-20, spring semester of 2025.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Economic Geography

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Completed courses of at least 30 credits in Social Sciences.

Learning outcomes

On successful completion of the course the student will be able to:

1. demonstrate basic knowledge of central methods for the analysis of (1) the geographical distribution of economic activities, (2) the exchange between economic activities and the surrounding regional environment and (3) regional economic transformation and growth,
2. apply a selection of these methods when analyzing a proposed regional economic problem,
3. reflect on relationship between the methods and economic-geography theories,
4. reflect on regional growth issues in relation to democracy and equality perspectives

and ethical issues.

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcome as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1
<i>Competence and skills</i>	2
<i>Judgement and approach</i>	3+4

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The purpose of the course is to provide insights into central methods in economic geography and their applications. Furthermore, the course provides an introduction to the connection between theory and research method in economic geography, and to the relationship between regional growth issues and democracy and equality perspectives. Ethical issues linked to regional growth are also touched upon in the course.

The course begins with an overview of different methods within economic geography, and how basic analysis methods within the discipline can be applied to existing qualitative and quantitative data materials. The course participants themselves choose a region in the Nordics as the area of application for the methods. Based on the regional analyses, the relationship of the methods to economic-geographic theories is then discussed. In conclusion, the analysis of the regional growth is related to a broader picture of democracy and gender equality, as well as ethical issues that arise in the regions in connection with regional growth.

Form of teaching

Work seminars with shorter lectures, seminars and excursions.

Language of instruction: English and Swedish

Assessment

Learning outcomes 1-4 are examined through an individual written work that includes a written assignment and oral presentation.

Learning outcomes 3+4 are also examined at the final seminar through oral discussion.

Participation in the seminar and excursion is mandatory. A student who is unable

to participate in the excursion or mandatory seminar must complete a makeup-assignment within the prescribed time.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must have achieved all learning outcomes. This means that a passing grade on the individual written work including written assignment and oral presentation (A–E) is required and Pass on the seminar (G). The compulsory elements of the course must also be completed. The grade for the course (A-F) is based on the individual written work and seminar performance. A failed written assignment may be revised.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.