## EKG203 Economic Geography: Economic Geography of Asia, 7.5 credits

Ekonomisk geografi: Asiens ekonomiska geografi, 7,5 högskolepoäng
*First Cycle*

### Confirmation

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Social Sciences 100%
*Department:* Department of Business Administration

### Position in the educational system

The course is offered as a freestanding course.

| *Main field of studies* | *Specialization* |
| --- | --- |
| Economic Geography | G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements |

### Entry requirements

Completed courses of at least 30 credits in Social Sciences.

### Learning outcomes

On successful completion of the course the student will be able to:

1. describe and explain basic features of the economic-geographic structure and development in Asia.

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcome as follows:

| Qualitative targets | Learning outcomes |
|---|---|
| *Knowledge and understanding* | 1 |
| *Competence and skills* | 1 |
| *Judgement and approach* | |

**Course content**

The studied regions include the East Asian countries of Japan, Korea and China, and Indochina, Thailand, Malaysia, Singapore, Indonesia and the Philippines in Southeast Asia, as well as India, Pakistan and Sri Lanka in South Asia.

The introduction describes and examines the physical-geographical conditions, with emphasis on geographical distance and location, climate, land forms, soil etc. In addition, emphasis is placed on the description and understanding of the historical, religious, political and cultural factors that have been important in different ways to understand the current situation.

The size, growth, age composition and geographical distribution of the population are described. The conditions and production direction of agriculture are highlighted, as is the ability of individual economies and regions to maintain sufficient food supplies. Structural change in the form of mechanization and rationalization in the agricultural sector is described.

An important part of the course consists of the description of the industrialization process of individual countries, and the different strategies for industrialization that can be distinguished in the region. The industrial structure of selected countries is discussed more closely and compared over time. Issues relating to regional imbalances, technology policy, regional economic integration are also examined, as well as environmental and social issues in the regions concerned.

**Form of teaching**

Lectures

*Language of instruction:* English

**Assessment**
The learning outcome is assessed through one written exam.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

**Grades**
The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).
To pass the course, a student must receive a passing grade on all intended learning outcomes. This means a passing grade on the written exam (A-E). The course grade (A-F) is based on the written exam.

**Grade (Definition) Characteristic**:
A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

**Course evaluation**

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.