



DEPARTMENT OF BUSINESS ADMINISTRATION

EKG202 Economic Geography: Regional innovation systems, Clusters and Regional Policy, 7.5 credits

Ekonomisk geografi: Regionala innovationssystem, kluster och regional politik, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Economic Geography

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Admission to the course requires the student to have completed EKG101 Economic Geography: Regional Economic Development and Global Competitiveness, 7.5 credits, EKG102 Economic Geography: International Trade and Production, 7.5 credits, EKG103 Economic Geography: Economic Geography of the Nordic Countries, 7.5 credits and EKG104 Economic Geography - A Time Perspective, 7.5 credits or EGG101 Economic Geography, Introductory Level: Globalization of Business and Regional Development, 30 credits, or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

1. describe, discuss and compare key concepts and theories within the regional innovation and cluster literature, as well as being able to critically discuss these

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1
<i>Competence and skills</i>	
<i>Judgement and approach</i>	1

Course content

The course introduces key concepts, theories and research results on regional innovation systems, clusters and regional development policy. The course includes discussions and practical applications of economic-geographical theories and methods through group works and an individual assignment, where these concepts are applied on a freely chosen European region.

Form of teaching

Lectures and seminars. The seminars are mandatory.

Language of instruction: English

Teaching in English may occur.

Assessment

The learning outcome is examined through the completion of a group assignment and participation in compulsory seminars where the group assignments are presented and discussed, as well as the completion of an individually written assignment and participation in a compulsory seminar where the individual assignment is presented and discussed.

A group assignment that does not meet the requirements for a passing grade (G) can either qualify for a re-submission in order to meet the minimum requirements or be deemed of such quality that the writing of an entirely new assignment is necessary. A revised assignment must be submitted for re-assessment within two months of the end of the course. If the deadline is not met, or if the groups assignment still does not reach the approved grade, it will be failed. For students who have not been able to attend the regular seminar, an extra session will be arranged.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means that Pass (G) is required on the group assignment and a passing grade (A-E) on the individually written assignment. The compulsory elements of the course must also be completed. The course grade (A-F) is based on the individually written assignment.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.