



DEPARTMENT OF BUSINESS ADMINISTRATION

EKG201 Economic Geography: Economic Geography of Europe, 7.5 credits

Ekonomisk geografi: Europas ekonomiska geografi, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Economic Geography

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Completed courses of at least 30 credits in Social Sciences.

Learning outcomes

After successful completion of the course, the student should be able to:

1. describe the process of economic integration in Europe
2. explain the theoretical foundation for the economic integration of Europe and its regions
3. analyse possibilities and problems in connection to the economic integration in Europe

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2+3
<i>Skills and abilities</i>	1+2+3
<i>Judgement and approach</i>	3

Course content

The course aims at providing a broad description and analysis of the economic-geographic and geopolitical preconditions in contemporary Europe, at the supra-national, national and regional level. Focus will be on the member states of the European Union (EU), members of the EEA/EES and EFTA, as well as candidates to the EU and its regions. The institutional and economic structure of the EU will be described, particularly the process of creating the European Single Market, including e.g. the reduction of physical, technical, fiscal and mental barriers between the member states. EU policies will be discussed, with focus on structural policies that aim to remove economic, social and territorial disparities across Europe. Key concepts in economic geography will be introduced and discussed throughout the course.

Form of teaching

Lectures.

Language of instruction: English

Assessment

Assessment takes place through one written exam to assess all three learning outcomes.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to

change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means a passing grade on the written exam (A-E). The course grade (A-F) is based on the written exam.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.