



DEPARTMENT OF BUSINESS ADMINISTRATION

EKG105 Economic Geography: Regional Development, 7.5 credits

Ekonomisk geografi: regional utveckling, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2023-06-21 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Economic Geography

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

1. describe the basic spatial distribution of the Earth's natural resources, manufacturing and services, and foreign trade,
2. explain central economic geography concepts and theories,
3. apply and reflect on central economic geography concepts and theories.

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2
<i>Competence and skills</i>	3
<i>Judgement and approach</i>	3

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

Economic geography studies where goods and services are produced, distributed, and consumed. The purpose of the course is to provide a first introduction to the discipline of economic geography. The course creates a basic understanding of why economic activities are unevenly distributed in space and why the regional level is important for the discipline. The course begins with an overview of the emergence of economic geography, as well as an introduction to central economic-geographic theories and concepts, especially localization and foreign trade theories. It also includes a basic introduction to the geographic distribution of the world's population and natural resources. The course then covers the basic geographic patterns of international trade as well as the long-term geographic changes in manufacturing and service production from a global perspective.

Form of teaching

Lectures, seminars and excursion.

Language of instruction: English

Assessment

Learning outcomes 1 and 2 are examined by a written exam.

Learning outcome 3 is examined by a written group report including oral presentation, and an individual assignment connected to the excursion.

Compulsory attendance

Attendance at the group seminar and in the excursion is mandatory. Students who are unable to attend the excursion or a mandatory seminar must complete a makeup-assignment within the prescribed time.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should

be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must have achieved all learning outcomes. This means a passing grade (A-E) on the written exam, a passing grade (A-E) on the written report including seminar and presentation, as well as Pass (G) on the individual written submission in connection with the excursion. A failed written report or a failed written excursion assignment may be revised. Points from the written exam and written report are added together and translated to grade (A-F) for the course.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

A course evaluation is conducted anonymously either digitally via the course website or via a written questionnaire handed out at the last scheduled meeting of the course or in connection with the exam. The results of the evaluation are to be communicated to students via the course committee and course website.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.