



## DEPARTMENT OF BUSINESS ADMINISTRATION

### **EKG104 Economic Geography - A Time Perspective, 7.5 credits**

Ekonomisk geografi - ett tidsperspektiv, 7,5 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Department of Business Administration

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

Economic Geography

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

After passing the course the student should be able to:

1. demonstrate basic knowledge about central concepts and theories within evolutionary economic geography, and be able to critically discuss these,
2. apply central concepts and theories within evolutionary economic geography in a scientific analysis.

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcomes as follows:

<b>Qualitative targets</b>	<b>Learning outcomes</b>
<i>Knowledge and understanding</i>	1
<i>Skills and abilities</i>	2
<i>Judgement and approach</i>	1+2

### **Course content**

In the course, central concepts and theories in evolutionary economics geography are introduced. Theories of, among other things, the importance of history, regional diversification, regional path dependency and regional resource bases are discussed. By group work where concepts and theories from evolutionary economic geography are applied to the analysis of a freely chosen region in the Nordic countries, the course includes a practical application of economic-geographical questions, theoretical issues and approaches.

### **Form of teaching**

Lectures and seminars.

*Language of instruction:* Swedish

Teaching in English may occur.

### **Assessment**

Learning outcome 1 and 2 are assessed through a short exam and the completion of group assignment and participation in a compulsory seminar, where the assignments are presented and discussed. A group assignment that does not meet the requirements for a passing grade (A-E) can either qualify for a re-submission in order to meet the minimum requirements or be deemed of such quality that the writing of an entirely new assignment is necessary. A revised assignment must be submitted for re-assessment within two months of the end of the course. The maximum grade awarded under such circumstances is Sufficient (E). If the deadline is not met, or if the groups assignment still does not reach the approved grade, it will be failed. For students who have not been able to attend the regular seminar, an extra session will be arranged.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means Pass (G) on the short exam and a passing grade (A-E) of the group assignment including presentation. The course grade (A-F) is based on the group assignment.

#### **Grade (Definition) Characteristic:**

**A (Excellent)** A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**B (Very good)** A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**C (Good)** The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

**D (Satisfactory)** The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

**E (Sufficient)** The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

### **Course evaluation**

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.