



DEPARTMENT OF BUSINESS ADMINISTRATION

EKG103 Economic Geography: Economic Geography of the Nordic Countries, 7.5 credits

Ekonomisk geografi: Nordens ekonomiska geografi, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Economic Geography

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After successful completion of the course the student shall be able to:

1. describe the most important characteristics of the economy of the Nordic countries and its location patterns, with a more thorough description of conditions in Sweden,
2. explain how local and regional conditions in the Nordic countries contribute to the creation of firm competitiveness.

The qualitative targets for a Degree of Bachelor relate to the intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2
<i>Skills and abilities</i>	
<i>Judgement and approach</i>	

Course content

In the course, a broad overview is given covering the economic development of Sweden and the Nordic countries and the basic location patterns of economic activities in the Nordic countries. Theories in Economic Geography are used to explain the patterns. Three perspectives are confronted in the module: the industry perspective, the firm perspective and the regional perspective. The impact of regional policies are also discussed. A description is also made of the dependence on the global economy of Nordic industries through foreign trade. By practicing reference search, data analysis and analyses of reliability, the student is trained to collect, analyze and present regional data. A mandatory one day excursion is included in the course. The aim of the excursion is to, by means of field studies, give a direct insight into the location conditions of economic activities in west Sweden.

Form of teaching

Lectures, seminars and excursion.

Language of instruction: English

Assessment

The first and second learning outcomes are examined through written group assignments, oral presentations, as well as an individual home exam. Attendance at seminars with presentations is mandatory. For students who have not been able to attend the seminars, an extra opportunity will be provided. A student that cannot participate in the excursion needs to complete a special make-up assignment within the prescribed time.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means a passing grade (A-E) on the individual home exam and Pass (G) on written group assignments including oral presentations. The compulsory elements of the course must also be completed. The course grade (A-F) is based on the individual home exam.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.