



DEPARTMENT OF BUSINESS ADMINISTRATION

EKG101 Economic Geography: Regional Economic Development and Global Competitiveness, 7.5 credits

Ekonomisk geografi: Regional ekonomisk utveckling och global konkurrenskraft, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Business Administration on 2020-02-24 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Business Administration

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Economic Geography

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After passing the course the student should be able to:

1. describe the basics of the geographical distribution of the earth's natural resources, goods and services production and foreign trade,
2. demonstrate basic knowledge of central concepts and theories in economic geography, and be able to critically discuss these.

The qualitative targets for a Degree of Bachelor are related to the course's intended learning outcomes as follows:

Qualitative targets	Learning outcomes
<i>Knowledge and understanding</i>	1+2
<i>Skills and abilities</i>	
<i>Judgement and approach</i>	2

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course begins with an overview of the emergence of Economic geography, as well as an introduction to central economic-geographical theories and concepts, especially localization and foreign trade theories. Then the basic international geographical patterns of trade are discussed, as well as the long-term geographical changes of manufacturing and service production, seen from a global perspective. The course ends with a group work, in which the development of chosen regions are analyzed, using the concepts and theories that have been introduced. The result of the group works are presented at a compulsory final seminar. A mandatory one day excursion in the Gothenburg area is included in the course.

Form of teaching

Lectures, seminars and excursion.

Language of instruction: Swedish

Teaching in English may occur.

Assessment

The first and second learning outcomes are examined through participation in group work (written assignment and presentation) and written exam. Participation in seminar and excursion is mandatory. A student who cannot participate in the seminar and / or excursion needs to complete a special make-up assignment within the prescribed time.

If the student has been granted special educational support from the University of Gothenburg because of a disability, the examiner has the right to offer the student an adapted test.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course, a student must receive a passing grade on all intended learning outcomes. This means a passing grade (A-E) on the written exam and Pass (G) of the group assignment including seminar and presentation. The compulsory elements of the course must also be completed. The course grade (A-F) is based on the written exam.

Grade (Definition) Characteristic:

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale UG (Fail/Pass).

Course evaluation

Course evaluation is anonymous and is issued either via the learning platform or via a written questionnaire at the last timetabled lesson or at the examination.

The results of and possible changes to the course will be shared with students who are starting the course.