



## PROGRAMME IN BUSINESS AND ECONOMICS

### **EKF105 Management, 6 credits**

Ledarskap och organisation, 6 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Programme in Business and Economics (ICU) on 2019-06-13 and was last revised on 2023-11-02 to be valid from 2024-01-15, spring semester of 2024.

*Field of education:* Social Sciences 100%

*Department:* Programme in Business and Economics

*Other participating department*

Department of Business Administration

#### **Position in the educational system**

The course is included in the Bachelor's Programme in Business and Economics during semester 2. The course is not offered as a freestanding course.

The course can be part of the following programme: 1) Bachelor's Programme in Business and Economics (S1EKA)

*Main field of studies*

Business Administration

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies and the Swedish upper secondary courses English 6, Mathematics 3b/3c, Civics 1b/1a1+1a2 or equivalent.

## Learning outcomes

On successful completion of the course the student will be able to:

1. explain and illustrate the meaning of fundamental concepts and theoretical perspectives in the field of organisation and leadership and relate these to each other
2. carry out a scientifically small, organizational analysis and in that context, identify and choose relevant theories in the area of organisation and leadership.

## Course content

This course contains both a theoretical part and an applied part. The theoretical contents are concentrated on basic concepts, theories and perspective in organisation and leadership. In the applied part literature seminars will be utilised for discussion of cases which are analysed by means of the basic concepts in organisation and leadership. The teaching is carried out in the form of lectures, literature seminars and report seminars. During the lectures, theoretical concepts and models are presented. In the literature seminars, the implications of the theories are discussed by the students, the students are expected to participate actively. In the report seminars, the connections between theory and practical everyday situations in organisation and leadership are analysed and discussed.

The course includes discussion of socially sustainable development related to organisation and leadership.

## Form of teaching

Lectures and seminars.

*Language of instruction:* Swedish and English

## Assessment

Learning outcome 1 is assessed through individual written examination.

Learning outcome 2 is assessed through a project report that is carried out in groups and is presented in writing and orally.

Due to resource constraint, the project report can only be carried out and be assessed within the course instance.

Attendance is mandatory at the seminars where the project report is introduced and discussed. Students who do not attend the seminars must hand in a supplementary assignment.

In addition to the mandatory examination components mentioned above, there is the opportunity to earn bonus points from the project report that can be added to the final grade for the course. Bonus points can only be applied to the course instance for which

the student is registered.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To obtain a passing course grade, a pass on the individual written exam and an approved project report are required. In calculating the course grade, bonus points from the project work are added to the points from the written exam. Any points obtained from the project work are valid only within the scope of the course instance (regular examination and two re-take examinations).

### **Course evaluation**

Upon completion, the course will be evaluated in accordance with the rules for course evaluations established by the Bachelor's Programme in Business and Economics at the School of Business, Economics and Law. The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.