



DEPARTMENT OF ECONOMY AND SOCIETY

EHG641 The Modern Scandinavian Economic History, 7.5 credits

Modern skandinavisk ekonomisk historia, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2018-12-18 to be valid from 2019-01-20, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

Students should have successfully completed at least 60 hec in first cycle courses.

Learning outcomes

Upon successful completion of the course, the student should be able to:

- understand the dynamic factors that made possible the long-term increase in the standard's of living in the Scandinavian countries.
- discuss the differences and similarities between the countries with respect to resource endowments, industrialisation and agrarian development.
- describe the structural transformation's, which were inevitable outcomes of the long-term economic growth in the Scandinavian countries, as well as analyse the significance, advantage and disadvantage of external markets.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course is a survey of economic development in Sweden, Finland, Denmark and Norway from 1800 to the present. The first part deals with early agrarian transformation's and the industrial revolution's in the late nineteenth century. Focus is placed on common as well as country specific characteristics, such as resource endowments, conditions left agriculture, access to foreign markets and industrialisation the patterns.

The second part deals with the causes behind and the effects of the rapid economic growth in the twentieth century. The course has been a keen eye on the contrast between the successful developments of the Scandinavian countries and the dismal growth record of many of today's less developed countries. An issue at stake is whether we can learn anything from the Scandinavian experiences.

Form of teaching

Forms of teaching are lectures and seminars.

Language of instruction: English

Assessment

The course is examined through two individual written submissions and oral presentations. Participation on the oral presentations is compulsory. If a student has not participated in a compulsory activity a compensatory assignment will have to be fulfilled.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

Course evaluation is part of the course. This evaluation should offer guidance in the future development and planning of the course. Course evaluations should be documented and made available to the students.