



## DEPARTMENT OF ECONOMY AND SOCIETY

### **EHG310 Economic History: Advanced undergraduate Course, 30 credits**

Ekonomisk historia, fördjupningskurs, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economy and Society on 2020-06-16 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

#### **Position in the educational system**

The course is given both as a freestanding course and in programme. The course is a compulsory course on Bachelor Programme in Economic History and Human Geography for they that choose specialisation in economic history within the framework of their programme studies. The course is an advanced course in economic history and contains degree project for bachelor's degree.

The course can be part of the following programme: 1) Bachelor Programme in Economic History and Human Geography (S1SAP)

#### *Main field of studies*

Economic History

#### *Specialization*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

#### **Entry requirements**

Admission to the course requires at least 90 credits, of which at least 60 credits in economic history. For students on the Bachelor Programme in Economic History and Human Geography courses in the 1-3 semester and passed course on Intermediate Level correspond to the requirements.

## Learning outcomes

On successful completion of the course the student will be able to:

- a - collect and evaluate empiricism from for example archive, library or other sources.
- b - interpret and process empiricism by means of different methods, both qualitative and quantitative.
- c - orientate itself in modern science-philosophical discussion concerning the social sciences and on the basis of this be able to critically reflect on economic history as scientific discipline;
- d - review the use of earlier research of theory method, material and independently formulate a research question.
- e - search, choose and evaluate data and individually write a thesis on the basis of an issue; discuss and defend the thesis in a seminar and carry out a critical review on another student's thesis.

These knowledge and skills are henceforth designated as intended learning outcomes a e.

### *Knowledge and understanding*

Aim a and d relate to the qualitative targets about knowledge and understanding.

### *Competence and skills*

Aim a and e relate to the qualitative targets about competence and skills

### *Judgement and approach*

Aim b and e relate to the qualitative targets about evaluation ability and approach

## Course content

### *Sub-courses*

#### **1. Method and Material** (*Metoder och material*), 7.5 credits

Grading scale: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F)

Qualitative and quantitative methods are presented, and these are tested through practical exercises on empirical material. Practical exercises which are compulsory take place also at archive and library to provide knowledge to find appropriate sources.

#### **2. Theories and problem formulation** (*Teorier och problemformulering*), 7.5 credits

Grading scale: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F)

On the basis of dissertations and articles, different ways are compared to work with theories and problem formulations in research projects.

### 3. Thesis (*Uppsats*), 15 credits

Grading scale: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F)

An independent degree project and a critical review on another student's work.

#### Form of teaching

Lectures, seminars, archives- and library visit with associated exercises, supervision and thesis seminars. Participation is compulsory, in those cases where this is stated.

During the work with the degree project, each student will be offered 16 hours supervision. The student's right to supervision expires an academic year after started degree project.

*Language of instruction:* English and Swedish

#### Assessment

Module 1 and 2: The intended learning outcomes a d are examined through individual written assignments, compulsory seminars and through compulsory participation in archives- and library visit with associated exercises. Intended learning outcomes e are furthermore examined through an individual advanced assignment during module 3, that be presented in writing and orally at a seminar. The student should also carry out an oral critical review on another student's thesis. Attendance at this seminar is compulsory. A student who cannot participate in the seminars is offered to carry out a compensating written submission instead. A student who has not participated at compulsory visits in archives and libraries obtain the possibility to carry out the visits individually and carry out an assignment that is presented in writing.

If a student who has failed twice on the same examination component wishes to change examiner before the next examination opportunity, such a request must be submitted in writing to the department responsible for the course and approved if there are no special reasons to the contrary (HF Chapter 6 § 22). In cases where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed.

If a student, who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

Students with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and unreasonable resources are not required.

In cases where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The above is also applicable to internships and on-the-job-trainings, with the exception that examination is given on only one occasion.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To receive a Pass grade (A-E) in the course, passed results in all assessing components are required. The grade in the course as a whole is put in relation to established grading scale.

### **Course evaluation**

The course should be evaluated after completion. The results should be taken into consideration when planning the following course start, and be presented in connection with this.

### **Additional information**

In the course, a virtual learning platform for digital communication between teachers and course participants and between course participants is used. Therefore, access to a computer and Internet is required.

Degree Project and data collection can imply costs which are paid by the student.

A student who is re-registered is not offered additional supervision sessions in addition to those that were granted during the student's first registration. Supervision sessions are valid an academic year thereafter expire support in the thesis work considering the resources of the department.

The course may not be included in a degree together with the course EHG300.