



DEPARTMENT OF ECONOMY AND SOCIETY

EHG250 Modern Economic Growth, 7.5 credits

Modern ekonomisk tillväxt, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2019-05-14 and was last revised on 2024-02-27 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

The course can be part of the following programme: 1) Bachelor Programme in Economic History and Human Geography (S1SAP)

Main field of studies

Economic History

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

At least 15 credits in social sciences subjects.

Learning outcomes

Upon successful completion of the course, the student is expected to be able to:

Knowledge and understanding

- a) give an account of basic pattern in modern economic growth with regard to growth rate during different periods, structural transformation and regional dissemination
- b) give an account of the theoretical discussion that has been brought about the driving forces behind modern economic growth

c) give an account of what economic growth has implied for living standard and distribution of the result of the economic growth between different sections of the population

Competence and skills

d) apply economic theory to analyse convergence and divergence in growth rate and living standard in the world economy during different eras

Judgement and approach

e) critically relate to arguments in the debate about growth, technology and resource consumption

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The epoch of modern economic growth was initiated with the industrial revolution. The course covers the industrialisation and its dissemination since the middle of the 19th century. The course provides fundamental knowledge about the patterns of economic growth over the past two hundred years.

An important theme in the course are different explanations to the driving forces behind economic growth and convergence and divergence in the world economy; why certain countries have demonstrated a continuous economic growth while others fall behind.

Furthermore, the course treats what economic growth has meant for the living standard of people, how the result of the economic growth has been distributed between different people, and the question whether economic growth leads to increased resource consumption and deteriorated environment.

Form of teaching

The course is a distance course that is given digitally, and the teaching consists of lectures and seminars.

Language of instruction: Swedish and English

Examinations are done in Swedish.

Assessment

The intended learning outcomes are examined through a combination of individual

written assignments, oral examination and compulsory attendance in seminars. A student who cannot participate in an activity with compulsory attendance is offered the opportunity to complete a complementary examination.

If a student who has failed the same examined component twice wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course (A-E) is required passed result on all written assignments on the advanced study project and on the oral presentation.

Course evaluation

Course evaluation is carried out at the end of the course. The results and possible changes to the course's set up will be shared with the students who participated in the evaluation and to those students who will take the course.

Additional information

The course may not be included in degree together with the courses EHG200, EHG201 or EHG220.