



DEPARTMENT OF ECONOMY AND SOCIETY

EHG105 Economic History: The world's economic history from the 1980s onwards, 7.5 credits

Ekonomisk historia: Världens ekonomiska historia från 1980-talet och framåt, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2022-05-24 and was last revised on 2022-10-11 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

a - describe and discuss growth patterns and socioeconomic transformation processes that have characterised the economic development of the world the latest four the decades.

Competence and skills

b - analyse economic processes of change by means of concepts that are introduced in the course.;

c - write, present and discuss texts within the framework of the course content.

Judgement and approach

d - independently identify economic transformation processes and critically be able to relate to arguments in the public debate.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The aim of the course is to provide advanced knowledge of the economic history of the world from the 1980s and forward. The course is based on four socioeconomic transformations that have characterised the economic development: digitisation, globalisation, financialisation and the changed role of the state. The course covers changes in production, trade and consumption patterns. This development is problematised in relation to dominating economic ideas and public debate and in view of the social and environmental sustainability challenges that the world has been set before during the latest four the decades.

Form of teaching

The course consists of lectures and seminars. Both lectures that seminars take place varying digitally and on place.

Language of instruction: English and Swedish

Assessment

All intended learning outcomes are examined through compulsory seminars with associated written individual written assignments and written examinations. The student who does not participates at compulsory seminars must make written supplementary assignments in mandatory time to pass the course.

If a student, who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

Students with a recommendation for special educational support from the University of

Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and unreasonable resources are not required.

In cases where a course has been discontinued or has undergone major changes, the student should normally be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The above is also applicable to internships and on-the-job-trainings, with the exception that examination is given on only one occasion.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To receive a Pass grade (A-E) in the course, passed results in all assessing components are required.

Course evaluation

Course evaluation is carried out at the end of the course. Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.