



## DEPARTMENT OF ECONOMY AND SOCIETY

### **EHG104 Economic history: An Economic History of the 20th century, 7.5 credits**

Ekonomisk historia: Den moderna ekonomins framväxt - 1900-talets ekonomiska historia, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economy and Society on 2022-05-24 to be valid from 2023-01-16, spring semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

#### **Position in the educational system**

*Main field of studies*

Economic History

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

a - at a general level describe the historical development during, mainly, the 20th century from an economic perspective

b - give an account of and problematise the meaning of economic departments and how these have seemed and been changed during different epochs

c - reproduce the fundamental features of the economic doctrine history and the

financial policy development and clarify differences between different economic doctrines

#### *Competence and skills*

d - identify and describe the essential factors that explain industrialisation and economic growth and demonstrate the ability to analyse the relationships between population trend, agricultural change and industrial transformation

e - analyse and give an account of social powers of economic development that these comment in distribution between and in groups, as social classes and sex, and in shifting living standard and livelihood possibilities

#### *Judgement and approach*

f - give an account of sustainable development from an economic historical perspective

### **Course content**

The aim of the course is to give basic knowledge of the emergence of the modern economics. The course takes its starting point in the industrialisation processes of the 19th century and follows the economic development both global and in Sweden, up to the beginning of the 21st century. The literature of the course and lectures give a general image of the historical development from an economic perspective, while historical processes are problematised in relation to key concepts as departments living standard, resource allocation and sustainable development. The student may train in seminars in to analyse long-term historical processes such as the relationship between population trend, agricultural change and industrial transformation.

### **Form of teaching**

The teaching consists of lectures and seminars, where the students work with written assignments that are discussed on assessing seminars.

Digital components can occur.

*Language of instruction:* Swedish and English

### **Assessment**

All intended learning outcomes are assessed through compulsory seminars with associated written individual written assignments and written examinations. The student who does not participates at compulsory seminars must make written supplementary assignments in mandatory time to pass the course.

A student who has failed the same examination twice by the same examiner has the right

to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the case where a course has been discontinued or has undergone major changes, a student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To receive a Pass grade (A-E) in the course, passed results in all assessing components are required.

### **Course evaluation**

Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.