



DEPARTMENT OF ECONOMY AND SOCIETY

EHG102 Economic History: The world's economic history during pre-industrial times, 7.5 credits

Ekonomisk historia: Världens ekonomiska historia under förindustriell tid, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2022-05-24 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

a - at a general level describe the historical development from the neolithic revolution and forward to the introduction of the industrial break-through from an economic perspective;

b - give an account of and problematise the meaning of economic departments and how these have seemed and been changed during different epochs;

c - reproduce the fundamental features of the economic doctrine history and the financial policy development and clarify differences between different economic doctrines in relation to the contemporary context;

Competence and skills

d - identify and describe the essential factors that explain economic growth during pre-industrial time and demonstrate the ability to analyse the relationships between population trend, agricultural change and production and trade;

e - analyse and give an account of social powers of economic development that these comment in distribution between and in groups, as social classes and sex, and in shifting living standard and livelihood possibilities;

Judgement and approach

f - give an account of sustainable development from an economic historical perspective.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

Based on the high cultures of the world from the neolithic revolution, basic socioeconomic relations such as food supply, production, trade, shipping and transports are studied. Furthermore, family and household formation and its importance for the organisation and recruitment of manpower of the work is studied. Major emphasis is placed on comparisons between different societies and changes over the time. The current research situation forms starting point for discussions as well as different researchers' values and results. The module gives the student knowledge of spring the economic history of world and about the preconditions for the emergence, development and knowledge of simple terms of the modern society and concepts, relevant for the subject and possibilities to a critical approach.

Form of teaching

The teaching consists of lectures and seminars, where the students work with written assignments that are discussed on assessing seminars. The course is completed with a written exam.

Digital components can occur.

Language of instruction: English and Swedish

Assessment

All intended learning outcomes are assessed through compulsory seminars with associated written individual written assignments and written examinations. The student who does not participate at compulsory seminars must make written supplementary assignments in mandatory time to pass the course.

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the case where a course has been discontinued or has undergone major changes, a student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To receive a Pass grade (A-E) in the course, passed results in all assessing components are required.

Course evaluation

Course evaluation is carried out at the end of the course. Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

Additional information

The course may not be included in qualification together with the courses EHG101, EHG100, EHG110, EHG120, EHG111, EHG121 or EHG190.