



DEPARTMENT OF ECONOMY AND SOCIETY

EHG031 The East and Central European Experience - from the Division of the Roman Empire to the Collapse of Communism, 7.5 credits

Öst- och Centraleuropa - från uppdelningen av romerska riket till kommunismens kollaps, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2018-12-18 to be valid from 2019-01-20, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

Students should have successfully completed at least 60 hec in first cycle courses.

Learning outcomes

Upon successful completion of the course, the student should be able to:

- Describe certain basic traits of human societies in East and Central Europe through history, their production and material maintenance as well as their social structure.
- Describe historical and current background of developments in East and Central Europe, from the end of antiquity until the end of the socialist experiments, in the context of economic, social and historical change.
- Describe the economic and social transition process in East and Central Europe during the first decade since the cases of Communism

- Describe economic and social conditions in Eastern and Central Europe in the context of historical change, with emphasis on the cargo century
- Explain to some extent the difference in economic development and economic conditions between some major region's and countries of East and Central Europe during the course of history
- Analyse the relative economic backwardness and problems' of East and Central Europe, partly as compared to the more developed economies of the West

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

East and Central Europe has differed from Western Europe- economically, culturally and politically. These differences may ask recognized very early in the history of Europe. Eastern and Central Europe's economic development can ask characterized as backward in relationship to Western Europe. This course concentrates on change and will show why and in which respects Eastern Europe differed and still differs- from Western Europe. Western Europe succeeded in transforming its agricultural economies into modern industrial societies. In Eastern and Central Europe this transformation was delayed, relatively speaking, and involved the establishment of socialist economies during the 20th century. The socialist experiment introduced many elements' of modernization but was unable to develop the region in pace with the more advanced Western economies, which contributed to the downfall of Communism. During the 1990s most of the countries in the region begun a painful process of transformation, in orders to establish a Western style market economy.

Form of teaching

Forms of teaching are lectures and seminars.

Language of instruction: English

Assessment

The contents of the mandatory literature are examined as a traditional written examination in the end of the course.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special

reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

Course evaluation is part of the course. This evaluation should offer guidance in the future development and planning of the course. Course evaluations should be documented and made available to the students.