



## DEPARTMENT OF ECONOMY AND SOCIETY

### **EHA512 Research Methods, 7.5 credits**

Forskningsmetoder, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economy and Society on 2019-01-24 and was last revised on 2019-05-02 to be valid from 2019-09-02, autumn semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

#### **Position in the educational system**

*Main field of studies*

Economic History

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

A Bachelor's degree (180 hec) from an internationally recognized university, including a thesis of minimum 15 hec. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

1. Understand the nature, advantages, and limitations of different scientific and methodological approaches.
2. Identify relevant methodological approaches in relation to research problems.
3. Use various data collection methods and analytical techniques.
4. Critically and constructively analyse research.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

### **Course content**

This advanced course in Research Methods provides insights into various scientific and methodological approaches as well as some practical training. The methodological approaches covered include several qualitative and quantitative approaches, such as: problem analyses and the formulation of research questions, sampling techniques, data collection methods, survey design, interview techniques, observation methods, data analysis and interpretation.

Additionally, the course will address how to write and communicate scientific reports. After completion of the course students will be able to formulate a research question and identify a relevant methodological approach in relation to a research problem.

### **Form of teaching**

Teaching will take place in form of lectures, laborations, group works and seminars.

*Language of instruction:* English

### **Assessment**

Learning outcomes 1-4 will be examined through written reports, participation in seminars and an individual exam.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

For a passing grade of the course (A-E), pass is required at all the examinations. The grade on the course is based on the results on all the examinations in the course.

**Course evaluation**

The course will be evaluated after completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.