



DEPARTMENT OF ECONOMY AND SOCIETY

EHA512 Research Methods, 7.5 credits

Forskningsmetoder, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2019-01-24 and was last revised on 2022-05-24 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Eligible for admission is the person who meets the requirements for a bachelor's degree of 180 credits, including a bachelor's thesis of 15 credits. Furthermore, language proficiencies are required equivalent to English 6/English B or a corresponding result in an internationally accepted test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course, the student shall be able to:

1. understand the nature, the advantages and the limitations of different scientific and methodological procedures
2. identify relevant methodological attempts in relation to research issues
3. use different data collection methods and analytical techniques
4. critically and constructively analyse research.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

This advanced course in research methodologies gives an understanding of different scientific and methodological procedures and certain practical training. The methodological attempts that are treated include several qualitative and quantitative attempts, such as: problem analyses and formulation of research questions, sampling technique, data collection methods, questionnaire design, interview technique, observation techniques, data analysis and interpretation. Furthermore, the course will treat how one writes and communicates scientific reports. On completion of the course, the students should be able to formulate a research question and identify a relevant methodological approach in relation to a research issue.

Form of teaching

The course teaching consists of lectures, laborations, group exercises and seminars.

Language of instruction: English

Assessment

Intended learning outcomes 1–4 are assessed through three written assignments (two in groups and one individually) and participation in two seminars. Individual assignments and examinations should be written individually.

Cooperation in formulation of text, tables, figures etc is not allowed. The seminars are compulsory.

If the course coordinator agrees that the reason to absence or missing submission of compulsory components is valid can they lacked the components be replaced by alternative assignments. A failed assignment can be supplemented to a a Pass grade.

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the case where a course has been discontinued or has undergone major changes, a

student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed.

The number of examination sessions is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Passing the course requires passed on all examination formats. The grade (A-E) is based on the total credit a student achieve on all assignments and seminars.

To obtain a a Pass grade (A-E) is required ≥ 50 the % of the scores.

The scale has solid intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D.) 60-67%

E: 50-59%

Course evaluation

Course evaluation is carried out at the end of the course. Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.