



DEPARTMENT OF ECONOMY AND SOCIETY

EHA128 International Migration, 7.5 credits

Internationell migration, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2019-01-24 and was last revised on 2023-06-01 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor's degree (180 hec) from an internationally recognized university, including a thesis of minimum 15 hec. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. discuss the characteristics and context of international migrations across space and time

2. be familiar with social science theory in the field and able to analyse the causes and effects of international migrations and immigrants socioeconomic integration

Competence and skills

3. independently analyse a contemporary problem of international migration from a long-term economic perspective

4. independently summarize and evaluate current research in the field of migration and integration

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course deals with international migration from pre-modern times until today.

Topics covered in the course include migration theory, history, policy, migration types, effects of migration on sending and receiving countries, and assimilation and integration of immigrants.

Other issues addressed are the need for labor mobility, the common agreement on refugees' right to asylum and their integration. Economic theories of migration and integration are studied in combination with empirical studies of different regions and periods.

Form of teaching

Teaching will take place in form of lectures and seminars.

Language of instruction: English

Assessment

Learning outcomes 1 - 4 are assessed by written assignments, a final paper, oral presentations and participation in seminars.

Active participation in the seminars is a mandatory. A failed assignment or final paper can be supplemented to a Pass grade. Individual assignments and papers shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6

Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The grade (A-E) corresponds to the total score a student obtains on the assignments, seminars and final paper. To receive a pass grade (A-E) $\geq 50\%$ points is required. The scale is tied to fixed score intervals:

A: 85-100%

B: 75-84%

C: 68-74%

D: 60-67%

E: 50-59%

F: $<50\%$

Course evaluation

The course will be evaluated after completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.