



## PROGRAMME IN BUSINESS AND ECONOMICS

### **EFI303 Finance, Bachelor Thesis, 15 credits**

Finansiell ekonomi, kandidatuppsats, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Programme in Business and Economics (ICU) on 2020-08-11 and was last revised on 2022-11-03 to be valid from 2023-01-16, spring semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Programme in Business and Economics

*Other participating departments*

Department of Business Administration

Department of Economics

#### **Position in the educational system**

The course is included in the sixth semester of the Bachelor's Programme in Business and Economics for students majoring in financial economics. It is also offered as a single subject course.

The course can be part of the following programme: 1) Bachelor's Programme in Business and Economics (S1EKA)

*Main field of studies*

Financial Economics

*Specialization*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

#### **Entry requirements**

To be eligible for the course 105 passed credits are required, of which at least 45 credits must be in Finance.

## Learning outcomes

Upon successful completion of the course, the student shall be able to:

1. demonstrate the ability to identify, formulate and solve problems independently and to complete a thesis project within predetermined time frames,
2. search for, collect and evaluate information in order to formulate a relevant research question and theoretical points of departure,
3. argue for scientific assumptions made and methods chosen as well as identify and assess ethical aspects (if applicable) of his/her own research process,
4. apply financial economic methods and models,
5. present results in writing in a scientific manner,
6. orally argue for the legitimacy of his/her results as well as interpret and analyse scientific results presented by others,
7. formulate research questions related to central sustainability challenges together with others with different educational backgrounds.

Learning outcome 7 applies only to programme students at the School of Business, Economics and Law.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

## Course content

The student is to independently complete a larger scientific study in order to receive training in applying a scientific perspective, that is, in applying financial theories, models and concepts on empirical material.

Writing an academic paper requires independently identifying and formulating a major, complex issue and carrying out an analysis within the specified time. Work is based on the subject's (Financial Economics) scientific foundations, methods and current research issues. The work results in a written academic thesis that is reported on and discussed at a seminar.

The thesis is to be characterised by a scientific approach and it must be well structured and well written. Students are to choose a topic based on their own wishes in consultation with the supervisor.

The thesis must be written in English.

### **Form of teaching**

Lectures, supervision, method assistance and five seminars. The seminars are compulsory.

*Language of instruction:* Swedish and English

### **Assessment**

Learning outcomes 1-5 are examined through a written thesis and seminars.

Learning outcome 6 is examined through the student's oral responses to the opponent's arguments and his/her contributions as opponent.

Learning outcome 7 is examined through written group work at the compulsory *Sustainability Day: Solutions*. In order to pass the course, programme students who do not attend the day need to complete an alternative assignment.

The assessment of student performance consists of a written thesis and participation in seminars, both as a presenter/defender of own work and as an opponent of fellow students' work. The opposition takes place between student groups. Attendance is compulsory and required at examination seminars.

Absence from compulsory elements of the course can be replaced with alternative assignments.

Each thesis group shall consist of two students.

A thesis that does not meet the requirements for a passing grade can either qualify for a re-submission in order to meet the minimum requirements or be deemed of such quality that the writing of an entirely new thesis is necessary. A revised thesis must be submitted for re-assessment within two months of the end of the thesis course. The maximum grade awarded under such circumstances is "Sufficient" (E). Should the resubmitted thesis still not meet the minimum requirements, the student will be assigned a "Fail" (F). A revised thesis shall not be defended or reviewed at a seminar.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance). If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment. In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

## Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

**A (Excellent)** A distinguished result that is excellent with regard to theoretical depth, data collection, choice of method and use of financial method, practical relevance, analytical ability and independent thought. The time planning for the essay has been carried out independently and followed.

**B (Very good)** A very good result with regard to theoretical depth, data collection, choice of method and use of financial method, practical relevance, analytical ability and independent thought. The time planning for the essay has been carried out independently and followed.

**C (Good)** The result is of a good standard with regard to theoretical depth, data collection, choice of method and use of financial method, practical relevance, analytical ability and independent thought and lives up to expectations. Time planning for the essay has been completed and followed.

**D (Satisfactory)** The result is of a satisfactory standard with regard to theoretical depth, data collection, choice of method and use of financial method, practical relevance, analytical ability and independent thought. Time planning for the essay has been completed and followed.

**E (Sufficient)** The result satisfies the minimum requirements with regard to theoretical depth, data collection, choice of method and use of financial method, practical relevance, analytical ability and independent thought, but not more. The thesis work has followed established timelines, however, the timelines may have changed during the course of the work.

**F (Fail)** The result does not meet the minimum requirements with regard to theoretical depth, data collection, choice of method and use of financial method, practical relevance, analytical ability and independent thought.

## Course evaluation

Upon completion, the course will be evaluated in accordance with the rules for course evaluations established for the Programme in Business and Economics at the School of Business, Economics and Law. The results of the evaluation as well as any changes to the course structure shall be communicated to both the students who completed the evaluation and the students enrolled in the subsequent round of the course.