



PROGRAMME IN BUSINESS AND ECONOMICS

EFI302 Finance, Bachelor Course, 7.5 credits

Finansiell ekonomi, kandidatkurs, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Programme in Business and Economics (ICU) on 2020-08-11 and was last revised on 2021-11-08 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Social Sciences 100%

Department: Programme in Business and Economics

Other participating department

Department of Economics

Position in the educational system

The course is offered in the first cycle and is included in the sixth semester of the Bachelor's Programme in Business and Economics for students majoring in financial economics. It is also offered as a freestanding course.

The course can be part of the following programmes: 1) Programme in Business and Economics (S1EPG) and 2) Bachelor's Programme in Business and Economics (S1EKA)

Main field of studies

Financial Economics

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course 105 passed credits are required, of which at least 45 credits must be in Finance.

Learning outcomes

On successful completion of the course the student will be able to:

1. Describe concepts related to the balance of payments, currency market, and the international monetary system.
2. Analyze exchange rate determination.
3. Utilize macroeconomic and foreign exchange market information to manage foreign exchange investment.
4. Evaluate possible outcomes of conventional government policies in an open economy framework.

Course content

This course is based on students' previous knowledge of macroeconomics and financial markets. The course begins with the conventional models of exchange rate determination and how to manage currency investments. Then it introduces the knowledge of national income accounting in an open economy framework and the history of the international monetary system. The course also discusses possible outcomes of conventional policy tools on the economy and the financial market.

Form of teaching

Lectures.

Language of instruction: English

Assessment

Learning outcomes are assessed through individual assignments and a written exam.

Failed assignments can be supplemented to a pass grade.

Individual take-home assignments and exams shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may

decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

For a passing grade, a pass is required on the individual assignments and the individual written exam. The course grade is determined by a weighting of the results from the written exam (75 percent) and assignments (25 percent).

Course evaluation

Upon completion, the course will be evaluated in accordance with the rules for course evaluations established by the Bachelor's Programme in Business and Economics at the School of Business, Economics and Law. The results of the evaluation as well as any changes to the course structure shall be communicated to both the students who completed the evaluation and the students who are enrolled in the subsequent round of the course.