



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **AR2206 The Arabic grammatical tradition, 7.5 credits**

Den arabiska grammatiktraditionen, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2018-12-20 and was last revised on 2022-10-14 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

*Main field of studies*

Arabic

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The entry requirement for the course is a Bachelor's degree. In addition, at least 90 credits are required in Arabic or the equivalent knowledge, and language skills corresponding to English 6.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for the main stages of development in the Arabic grammar tradition from

the 8th century down to the present day;

- on the basis of both primary and secondary literature, account for differences between Arabic and Western traditional grammar;

#### *Competence and skills*

- use basic Arabic grammatical terminology;
- orally and in writing critically reflect on differences between Arabic and western traditional grammar and concepts in them;
- independently search for information in relevant primary and secondary literature in the subject area;

#### *Judgement and approach*

- discuss the relation between the Arabic grammar tradition and ideas about language.

### **Course content**

The course treats the linguistic theory that forms the basis of the Arabic grammar tradition. Apart from giving a historical overview of the development of this tradition from its beginning in the 8th century down to the present day, the course also discusses the relationship between the grammar tradition on the one hand and language ideology and language didactics on the other. The course includes both studies in secondary literature and authentic examples of texts from the Arabic grammar tradition.

### **Form of teaching**

The course is offered either on campus or online. The teaching is conducted through seminars on campus or online.

#### *Language of instruction:* English and Arabic

The language of instruction is primarily English. If, at the beginning of the course, the participants so wish, the teaching may instead be carried out in Swedish.

The course literature is both in Arabic and English

### **Assessment**

The course is assessed through oral presentations and written assignments.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass with distinction, this grade is required on the written assignment.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally

### **Additional information**

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.