



DEPARTMENT OF LANGUAGES AND LITERATURES

AR1300 Standard Arabic, Intermediate Course, 30 credits

Arabiska, fortsättningskurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-06-16 and was last revised on 2024-03-08 by Department of Languages and Literatures to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course AR1300, Arabic, Advanced course, (30 credits) is an independent advanced course and constitutes credit 61-90 in a Bachelor's degree. For a Bachelor's degree with Arabic as the main subject, another 30 higher education credits in the subject are required.

Main field of studies

Arabic

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admissible to the course, students must have fulfilled general entry requirements, have completed Arabic, Introductory course I (AR1100 or the equivalent), and at least 22.5 credits from Arabic, Introductory course II (AR1200 or the equivalent).

Learning outcomes

Upon successful completion of this course, students will be able to:

Knowledge and understanding

- in a detailed way analyse morphological forms and syntactic patterns in written Arabic;
- analyse and describe linguistic features of various types of Arabic text;
- give an account of the fundamental features of Arabic dialectal variation (only applies to students who follow course alternative 3a);
- give an account of and discuss the role of the Arabic in Sweden (only applies to students who follow course alternative 3a);
- discuss alternatives in translation from Arabic into Swedish.

Competence and skills

- follow and understand the main features of complex texts in Arabic;
- discuss in writing complex subjects in Arabic;
- orally communicate at an elementary level, equivalent to A2 in the Common European Framework of Reference for self-assessment, in an Arabic dialect (only applies to students who follow course alternative 3b);
- find and in writing and orally give an account of research results in Arabic studies.

Judgement and approach

- discuss their own language acquisition and that of others;
- critically relate to attitudes to and ideologies about different forms of Arabic;
- critically and independently discuss different research methodologies in languages with special focus on Arabic;
- discuss what importance knowledge in the subject area has in society.

Course content

Sub-courses

1. Standard Arabic V (*Standardarabiska V*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Module 1 contains advanced studies in modern Standard Arabic with a focus on grammar and vocabulary. The course also gives insight into classical Arabic and how this differs from the modern language. Throughout the course, the students write texts of their own on different themes and practice communicative skills in both speech and writing.

2. Text Course I (*Textkurs I*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

In module 2, students read and discuss longer authentic texts in different genres and from different historical epochs. The module aims to familiarise students with different forms of written Arabic and practice text interpretation and efficient reading strategies. In the module, translation into Swedish is also discussed and practiced.

3. **Arabic linguistic variation** (*Arabisk språklig variation*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Module 3 may have two types of content depending on whether the course is studied in Gothenburg (3a) or at an Arab university or the equivalent thereof (3b).

The on-campus course alternative (3a) treats linguistic variation in Arabic, both geographic dialectal variation and variation on the basis of social factors such as class and gender. The course alternative also treats linguistic phenomena in Arabic bilingual environments, such as code-switching and heritage language with a focus on Arabic in Sweden.

If the course is studied abroad (3b), this module has a practical specialisation and contains language proficiency training in Standard Arabic and in the dialect that is spoken in the country where the education takes place.

4. **Research review** (*Forskningsöversikt*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Module 4 focuses on the writing of a research overview within topic of the student's own choice in Arabic language or literature. This work is followed up continuously during the course through seminars and peer review. The students practice searching, evaluating and summarising research literature and reference techniques and academic writing more generally. The module prepares for the thesis work of the following semester.

Form of teaching

The teaching is conducted in the form of lectures, lessons and seminars.

Swedish, Arabic, English

Assessment

Standard Arabic V is assessed through a written examination and written assignments.

Text course I is assessed through mandatory seminars and written assignments.

Linguistic variation in Arabic is assessed through written assignments and oral presentations.

Students' research overviews are assessed through mandatory seminars and a written assignment.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass with distinction on the whole course, this grade is required on at least half of the total number of course credits, i.e. a total of at least 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Modules 1, 2 and 3 may be studied abroad. The precondition is that the studies abroad have been approved by the course coordinator and that, when students return, they produce documentation such as written assessments and grades showing that they have completed their courses. The number of places for study abroad is limited.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.