



DEPARTMENT OF LANGUAGES AND LITERATURES

AR1141 Arabic for Mother Tongue Teachers II: Sociolinguistics, 7.5 credits

Arabiska för modersmåslärare II: Språksociologi och språkvariation, 7,5
högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-09-16 and was last revised on 2022-03-15 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Main field of studies

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Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies. Exemption can be given from English 5.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the spread of the Arabic language and varieties of it from a diachronic and synchronic perspective;
- describe basic grammatical differences between different Arabic dialects and Standard Arabic;

- give an account of basic sociolinguistic concepts and theories relevant to the Arabic language context;

Competence and skills

- use an adequate scholarly conceptual apparatus in the discussion of socio-linguistic and language-political issues;
- analyse and explain linguistic phenomena in different varieties of Arabic;
- plan one or more lesson plans aimed at different target groups by applying the knowledge mentioned above;

Judgement and approach

- problematise and evaluate different approaches to the questions under study.

Course content

The course describes the Arabic language from a dialectologic and sociolinguistic perspective. Among other things, the course deals with the fields of use of the language and connection to social practice, language attitudes and language policy, the Arabic dialect situation historically and today, and the position of Arabic in Sweden and Europe. Particular attention is paid to how the prevailing language situation influences the teaching of Arabic.

Form of teaching

The teaching includes lectures, seminars and group assignments.

Language of instruction: Arabic and Swedish

Assessment

To what extent the student achieves the aim of the course is tested continuously through active participation during seminars and through written assignments. In connection with examination of oral components, attendance is compulsory.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change

examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The requirement for a Pass with distinction on the whole course, is a Pass with distinction on the individual assignment (5 credits).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

To be able to follow the course, and to read the course literature and make linguistic analyses, knowledge of Arabic is necessary. Assessment of knowledge of Arabic is made by the applicants themselves.

To be able to follow the course when it is given online, students need to have access to a computer with Internet connection, a headset with a microphone and headphones and a webcam.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.