



DEPARTMENT OF LANGUAGES AND LITERATURES

AR1140 Arabic for Mother Tongue Teachers I: Comparative Linguistics, 7.5 credits

Arabiska för modersmållärare I: Kontrastiv belysning, 7,5 högskolepoäng
First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-09-16 and was last revised on 2022-09-29 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

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Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies. Exemption can be given from English 5.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the basic structure of Arabic compared with Swedish;
- explain basic Swedish linguistic concepts;
- explain differences between different grammatical traditions and the difference between prescriptive (normative) and descriptive grammar;

Competence and skills

- use an adequate linguistic conceptual apparatus in the discussion of linguistic issues and adapt his/her descriptions to the needs of different target groups;
- analyse and explain phenomena in the Arabic language system and make comparisons with Swedish;
- describe and analyse examples of interlanguage ("learner language") and language development;

Judgement and approach

- discuss critically and independently the importance in society of knowledge in the subject area as well as the individual and common responsibility for how the language is used and developed;
- problematise and evaluate different approaches to the questions under study.

Course content

The course gives a comparative overview of Arabic as a language system compared primarily with Swedish but also other Indo-European languages like English. The aim of the course is that the student should develop an awareness of linguistic theories and issues and acquire a linguistic conceptual apparatus in Swedish.

Form of teaching

The teaching includes lectures, seminars and group assignments.

Language of instruction: Arabic and Swedish

Assessment

To what extent the student achieves the aim of the course is tested through a take home examination, written assignments and oral examinations. In connection with the examination of oral components, attendance is compulsory.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The requirement for a Pass with distinction on the whole course, is a Pass with distinction on the written examination (5 credits).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally

Additional information

To be able to follow the course, and to read the course literature and make linguistic analyses, knowledge of Arabic is necessary. Assessment of knowledge of Arabic is made by the applicants themselves.

To be able to follow the course when it is given online, students need to have access to a computer with Internet connection, a headset with a microphone and headphones and a webcam.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.