



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **AR1100 Standard Arabic, Introductory Course I, 30 credits**

Arabiska, Grundkurs I, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by The Faculty of Arts on 2011-04-29 and was last revised on 2023-04-17 by Department of Languages and Literatures to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

*Main field of studies*

Arabic

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements.

#### **Learning outcomes**

Upon completion of the course, the student should be able to:

*Knowledge and understanding*

- account, in a basic way, for the Arabic language situation and the differences between standard and non-standard varieties of Arabic;
- describe the Arabic writing system;
- broadly give an account of the geography and history of the Arab world;

- describe the emergence of modern Standard Arabic;
- account, using general grammatical terms, for the Arabic nominal system (except cases) and the basics of the verbal system as well as simple syntax;

#### *Competence and skills*

- read and write simple texts about everyday subjects;
- account for the contents of texts about everyday subjects;
- participate in conversations about everyday subjects;
- transcribe Arabic texts using an established transcription system;

#### *Judgement and approach*

- critically relate to attitudes and prejudices about language;
- critically and independently discuss what importance the knowledge within the subject area has in society and the responsibility humans have for how this knowledge is used.

### **Course content**

The course consists of four modules:

#### *Sub-courses*

#### **1. Introduction to Arabic** (*Introduktion till arabiska*), 7.5 credits

Grading scale: Pass (G) and Fail (U)

The module treats Arabic notation and gives a basic introduction to Arabic grammar (mainly gender and personal inflection and modification) and phonetics. After the course, students will have learnt to write and read in Arabic, and trained their communicative skills through simple greeting and politeness phrases. Furthermore, the module gives basic knowledge of the geography and history of the Arab world, the Arabic language situation and the relation between spoken and written Arabic.

#### **2. Arabic 1** (*Standardarabiska I*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

The module deals with Arabic noun phrases and simple verb phrases, written and oral exercises on sentence structure, as well as exercises in reading unvocalised texts. A large part of the course is devoted to building a basic vocabulary.

#### **3. Arabic II** (*Standardarabiska II*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

The module builds on the course Standard Arabic I and deals with more advanced Arabic grammar (Arabic verb formation, simple sentence structure), Arabic numerals, the use of dictionaries, continued vocabulary expansion, reading and writing practice.

#### 4. **Spoken Arabic I** (*Talad arabiska I*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

The course contains an introduction to spoken Arabic dialects, their grammar and vocabulary, with a focus on a specific dialect chosen by the teacher. Skills in Arabic dialects are trained through listening comprehension exercises, simple conversational exercises and through discussions of examples from popular culture.

#### **Form of teaching**

Lectures, teaching sessions, group work and web-based exercises.

*Language of instruction:* Arabic, Swedish and English

#### **Assessment**

To what extent the student has achieved the aims of course is tested in the following way:

Module 1 is examined through oral and written submissions, 2.5 credits, and a written examination, 5 credits.

Module 2 is examined through oral and written submissions, 1.5 credits, and a written examination, 6 credits.

Module 3 is examined through oral and written submissions, 1.5 credits, and a written examination, 6 credits.

Module 4 is assessed through oral presentations and an oral examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an

adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For module 1, a two-graded scale is used, i.e. Pass (G) and Fail (U).

For the grade of Pass with distinction on the whole course, this grade is required on at least half of the total number of course credits, i.e. in all at least 15 credits.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

For a Bachelor's degree with Arabic as the main subject, another 90 credits in the subject are required.

Modules that previously applied to students within H1ISP, the International Language Programme, have been removed from the course. According to the decision that no admissions will be made to ISP until further notice (15 December 2021, GU 2021/3212) "students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." For students who study the course AR1100 as part of ISP to be entitled to a course certificate, they only need to complete the ordinary course provided that all the other courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.