



## DEPARTMENT OF PHILOSOPHY, LINGUISTICS AND THEORY OF SCIENCE

### **AMP110 Medieval Philosophy and Medieval Manuscripts: An Introduction, 7.5 credits**

Medeltida filosofi och medeltida handskrifter: En introduktion, 7,5 högskolepoäng  
*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Philosophy, Linguistics and Theory of Science on 2020-06-15 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Philosophy, Linguistics and Theory of Science

#### **Position in the educational system**

The course is offered as a freestanding course.

#### *Main field of studies*

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#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- at a general level describe the philosophical problems that are at stake in the medieval discussions the course analyses,
- at a general level describe main arguments in favour or against the relevant medieval philosophical theories,
- at a general level describe the method of textual criticism and the fundamental scientific principles for a critical edition,

- at a general level describe the development of ancient and medieval handwriting and the abbreviation system in Western manuscripts,

#### *Competence and skills*

- on a basic level recognise the philosophical problem at stake in a given medieval discussion,
- on a basic level reconstruct the arguments whereby different medieval authors support their positions with respect to a philosophical problem,
- on a basic level identify the major challenges of reconstructing a text from medieval manuscripts,
- discuss the interplay between reconstruction, interpretation and translation of ancient and medieval philosophical texts,

#### *Judgement and approach*

- demonstrate an awareness of the material conditions that affect the accessibility of ancient and medieval philosophical texts and the conditions for translating and interpreting these.

### **Course content**

The aim of this interdisciplinary course is to introduce the students: First, to some crucial philosophical discussions that spanned over the 11th to 14th centuries, such as those on the ontological status of universals; the abstraction and intellection of universals; the body/soul relation; and the supreme good. Second, to the material aspects of the transmission of ancient philosophical texts via the Middle Ages to our time, and to the various methodologies – paleography, codicology and textual criticism – that allow us to reconstruct the ancient and medieval originals so that we can access their content in a reliable way.

### **Form of teaching**

The course is an online course. Lectures may be recorded and/or take place via live virtual meeting rooms.

*Language of instruction:* English

### **Assessment**

The course is assessed through an individual written examination.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to

contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

Students who are currently taking the course or have completed it will be given the opportunity to express their views and share their experience in an anonymous course evaluation. A compilation of the course evaluation and the course coordinator's reflections in it will be made available to the students within reasonable time after the end of the course. The next time the course is taught the compilation and any measures based on it will be presented to the students.