



DEPARTMENT OF POLITICAL SCIENCE

AG2120 International Administration and Policy, 15 credits

International Administration and Policy, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2008-10-08 and was last revised on 2022-09-15 by Department of Political Science to be valid from 2022-09-15, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is a compulsory core course in the Master's Programme of International Administration and Global Governance.

Main field of studies

International Administration and Global Governance

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The entry requirement for the course is to have successfully completed the course AG2110 Theoretical and historical perspectives on global governance, 15 credits, or equivalent. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

A student who has passed the course will be able to:

Knowledge and understanding

- analyze in depth some of the key policy issues regulated (or not) at the international level, and how do they interrelate to one another
- assess the implications of different policy approaches and interventions, including both intended and unintended effects
- analyze how international policy efforts interact with national conditions – political, legal, institutional, economic and cultural – to shape outcomes
- examine and critically analyze the methods used in practice in these policy areas, in particular in the area of development aid

Competence and skills

- survey and synthesize existing knowledge on specific policy interventions and their impacts given different contextual conditions and bring these insights to bear to elucidate a specific case or issue
- evaluating policy needs, implementation and outcomes, both with an academic approach and a policy approach
- communicate results of policy analysis to academic audiences and practitioners both verbally and in writing
- argue persuasively in order to draw attention to an issue and promote possible solutions
- assess one others' work and provide feedback constructively
- work effectively under time constraints
- independently produce text in accordance with good academic practice, including proper citation technique and use of references

Judgement and approach

- understand and critically evaluate, in an in-depth way, social scientific research based on the various analytical perspectives.

Course content

The course analyzes in depth the complex clusters of issues of armed conflict, conflict resolution, development aid and how these affect outcomes of concern, particularly economic growth, poverty alleviation, and political development. It seeks to develop relevant and applicable knowledge and skills needed both to analyze and contribute to the work of international and national organizations active in these and other areas of global governance. The course aims to develop students' understanding of how seemingly separate international issues interact and affect one another. In an attempt to understand the dynamic determinants of economic and political development, the course examines the implications of armed conflict as well as a number of relevant global policy approaches, such as development aid, anti-corruption and democratic development, each of which have had varying levels of success, as well as both intended and unintended consequences. Questions dealt with relate to how international

organizations and states can promote and help sustain peace; whether states and the international community can effect change – either positive or negative – in terms of democracy and good government; how development aid is structured and organized historically and today, and the implications of these approaches for development.

Form of teaching

The course consists of both lectures and compulsory seminars.

Language of instruction: English

Assessment

Students will be evaluated based on their performance on two short papers and one longer research paper, all three must be presented at three compulsory seminars.

Students can be asked to re-work graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

A student must pass all assignments in the course to receive a passing grade on the course as a whole. Assignments are scored on a numerical 1-7 scale. In order to receive

the grade Pass with Distinction, a student must have a weighted mean of a minimum of 5,5 on all assignments that corresponds to a Pass with Distinction.

Pass with Distinction (VG) requires that the student demonstrates excellent knowledge of the main course themes, a very high ability to structure and present academic analysis and arguments, as well as an ability to undertake tasks within the stipulated time frame. This means that the grade of VG requires that all written assignments are handed in by the first time of submission.

Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course