



DEPARTMENT OF POLITICAL SCIENCE

AG2110 Theoretical and Historical Perspectives on Global Governance, 15 credits

Theoretical and Historical Perspectives on Global Governance, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2008-10-08 and was last revised on 2022-05-17 by Department of Political Science to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is a compulsory core course within the Master's Programme in International Administration and Global Governance.

The course can be part of the following programme: 1) Master's Programme in International Administration and Global Governance (S2IAG)

Main field of studies

International Administration and Global Governance

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission is a Bachelor's Degree with a minimum of 60 credits in a social science discipline, or equivalent. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

A student who has passed the course will be able to:

Knowledge and understanding

- Analyze theoretical approaches in global governance by critically assessing their applicability to current global governance challenges;
- Identify the roles of the principal institutions and organizations in the contemporary international arena;
- Recognize how the role of international organizations have evolved during the post-War period;
- Review major trends and schools of thought in international policy areas, for example, human rights, development, security, globalization, international trade and international aid;

Competence and skills

- Interrogate theoretical frameworks on global governance interventions and their applicability to different international challenges;
- Argue persuasively in order to draw attention to international issues and promote possible solutions to global challenges;
- Negotiate global issues;
- Present global governance theories and analysis of global challenges;
- Assess one others' work and provide feedback constructively;
- Independently produce text in accordance with good academic practice in the Social Sciences, including proper citation technique and use of references.

Judgement and approach

- Demonstrate awareness of the challenges to solving global governance challenges.

Course content

The course lays the theoretical foundation for a broad interdisciplinary and problem-oriented approach to international organizations and global governance. The course explores and analyzes historical developments and contemporary currents in international issues such as human rights, development, security, globalization, international trade and international aid. In addition, the course will identify and critically analyze the principal institutions, organizations and regimes that make up the international system.

Form of teaching

The course consists of both lectures, seminars and a role play.

Language of instruction: English

Assessment

Students will be evaluated based on their performance on a final take home exam, one seminar paper, one seminar presentation and their participation in a UN Role Play.

Students can be asked to re-work graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

A student must pass all assignments in the course to receive a passing grade on the course as a whole. Assignments are scored on a numerical 1-7 scale. In order to receive the grade Pass with Distinction, a student must have an average score of a minimum of 5,8 based on all assignments that corresponds to a Pass with Distinction.

Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.