



DEPARTMENT OF LANGUAGES AND LITERATURES

AF2209 African languages, Theory, 7.5 credits

Afrikanska språk, Teori, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-06-11 and was last revised on 2017-10-02 to be valid from 2017-10-02, autumn semester of 2017.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

African Languages

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Bachelor's degree, 15 credits of which should be a thesis.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- apply basic general scholarly concepts on linguistic questions that are relevant for African languages;

- show a theoretical understanding and methodological skills in research about African languages;
- emphasise and assess the methods and theories that are used in different articles and theses in the subject of African languages;

Competence and skills

- demonstrate the ability to identify and formulate issues;
- demonstrate the ability to present and discuss research questions at seminars orally and in writing clearly both within the frame of the subject and at departmental level;

Judgement and approach

- demonstrate the ability to relate critically and independently to the literature studied and to the research field;
- demonstrate the ability to realise his/her need of additional knowledge and be able to take responsibility for his/her knowledge development.

Course content

The course gives students the opportunity to deepen their linguistic and sociolinguistic knowledge within a field and this forms a theoretical basis for independent work. Course content and reading lists are therefore adapted to the individual students' needs and are planned in consultation with the supervisor.

Form of teaching

The teaching is conducted in the form of seminars.

Language of instruction: English

Assessment

The module is assessed at seminars, and through written and oral presentations.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade

for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.