



DEPARTMENT OF LANGUAGES AND LITERATURES

AF2203 African Languages, Methodology and fieldwork, 15 credits

Afrikanska språk, Metod och fältarbete, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2012-10-30 and was last revised on 2020-03-10 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Main field of studies

-

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Bachelor's degree, 15 credits of which should be a thesis.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show knowledge and understanding within the research domain and be familiar with basic research methodologies in general and in the specific research domain as an introduction to research studies;

Competence and skills

- demonstrate the ability to identify appropriate methods to be able to carry out a limited research assignment as possible preparation for research studies;
- demonstrate within a subject and at department level the ability to present and discuss orally and in writing methodology in dialogue with colleagues;
- show such proficiency that is required to undergo further development in order to be able to participate independently in research, e.g. as a doctoral student;
- read critically and understand scholarly non-fiction in central fields and some speciality;

Judgement and approach

- analyse a scholarly presentation with regard to methodology and the relevance and sustainability of the arguments, and present arguments on the basis of the same principles.

Course content

The course gives the students the possibility to deepen his knowledge in methodology and fieldwork. The course content and literature is given an individual design and are planned in consultation with examiner.

Form of teaching

The teaching is web based and is carried out in the form of individual exercises and other written assignments.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is tested through written and oral tests and presentations.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The requirement for the grade of Pass with distinction is submission of all the written assignments in time and the grade of Pass with distinction on the final essay.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.