



DEPARTMENT OF LANGUAGES AND LITERATURES

AF1213 Swahili III, 7.5 credits

Swahili III, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2021-11-11 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

-

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

5 credits from AF1210, Swahili II, or the equivalent. Proficiency in Swedish is not required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the structures of Swahili and the terminology that has been introduced during the course;
- master an everyday vocabulary of about 1500 words and phrases;

Competence and skills

- read simple unknown texts with the help of a dictionary and translate them into English;
- write simple texts in Swahili on familiar topics and translate simple texts into Swahili with the help of a dictionary;
- communicate in Swahili on familiar everyday subjects;
- discuss and correctly use the parts of Swahili grammar that have been in focus in the course;

Judgement and approach

- relate in a critical way to literature about the Swahili language and the Swahili language situation;
- relate critically to his/her own learning process.

Course content

The course constitutes a direct continuation of AF1210. In the course, the reading ability in Swahili is developed through the study of simple authentic texts provided with comments, glossaries and sound recordings. The active vocabulary is expanded by about 500 words and phrases. Furthermore, word formation is studied to facilitate passive understanding of unknown words. Communication is practiced through practical application of frequent constructions. Translation skills are developed further, mainly from Swahili, but also into Swahili. The linguistic knowledge of the Swahili language is increased in both phonology, grammar and sociolinguistics, partly through the study of some simple scholarly articles. The theoretical focus of the course is on Swahili morphosyntax.

Form of teaching

This is an online course. The teaching is conducted in the form of teaching sessions and exercises on the learning platform of the University of Gothenburg.

Language of instruction: English

Assessment

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should

be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.