



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **AF1211 African Language Structures and Typology, 7.5 credits**

Typologi och språkliga strukturer i afrikanska språk, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2021-05-06 and was last revised on 2022-04-27 to be valid from 2023-01-16, spring semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

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*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be admitted to the course, students must have completed the course AF1111 and an additional 15 credits in one or several of the subjects Arabic, Somali, Swahili, linguistics or other non-European languages spoken in Africa, or the equivalent.

Exception is made to the requirement for Swedish as a general entry requirement.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

give from a typological perspective an account of a relatively extensive linguistic conceptual apparatus and use these concepts to describe chosen grammatical structures

in representative African languages, mainly with regard to phonology, morphology and syntax;

- problematise from a typological perspective linguistic terms and concepts used in the description of African languages;

#### *Competence and skills*

- use a relevant linguistic conceptual apparatus in typological discussions of grammatical issues;
- give an account of and analyse grammatical phenomena in African languages and practically apply acquired theoretical knowledge;

#### *Judgement and approach*

- relate to the reading list and make independent and critical reflections on the basis of the same;
- problematise and evaluate different scholarly approaches within the subject area.

### **Course content**

The course aims to introduce the student to typology as a scholarly discipline as well as further develop students' understanding of linguistic structures in general and in African languages in particular. The focus is on phonology, morphology and syntax.

### **Form of teaching**

The course is a web-based distance course that is given on the digital learning platform of the university. The course may include scheduled online seminars as well as assignments to be done in small student groups.

*Language of instruction:* English

### **Assessment**

The course is assessed through a written examination at the end of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade

for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.