



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **AF1210 Swahili II, 7.5 credits**

Swahili II, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2019-01-02 and was last revised on 2020-10-09 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

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*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is 5 credits from AF1110 or the equivalent thereof. An exception is made from Swedish as a general entry requirement.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for the linguistic terminology used in the course;
- describe the grammatical structure of Swahili;
- in a basic way account for the sociolinguistic situation for the Swahili language and its speakers;

*Competence and skills*

- demonstrate good pronunciation;
- correctly use the important rules of the grammar of Swahili that have been covered in the course;
- show communicative skills in Swahili connected to everyday situations and subjects;
- translate everyday texts from Swahili into a Scandinavian language or English and translate simple texts into Swahili;
- write short texts in Swahili.

*Judgement and approach*

- relate critically to linguistic texts about Swahili.

**Course content**

This course constitutes a continuation of the introductory course in Swahili. The course trains reading skills through the study of adapted and commented texts as well as sound recordings. A vocabulary of another 500 words and phrases is introduced. Students practice simple conversations by studying and actively using common constructions and everyday phrases. Students practice more translation, mainly from Swahili into a Scandinavian language or English, but also from one of the latter languages into Swahili. The necessary linguistic terminology is introduced to deepen students' knowledge of phonetics, grammar and semantics in Swahili.

**Form of teaching**

This is an online course. The teaching is conducted through the learning platform of the University of Gothenburg in the form of teaching sessions and exercises.

*Language of instruction:* English

**Assessment**

The course is examined continuously with mandatory assignments throughout the course, and with a final exam.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being

graded.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.