



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **AF1111 Introduction to Linguistics and African Languages, 7.5 credits**

Introduktion till språkvetenskap och afrikanska språk, 7,5 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2021-02-02 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

-

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies. Exemption is given from Swedish.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for a basic linguistic conceptual apparatus;
- show basic knowledge of the language situation in Africa;

*Competence and skills*

- discuss simple grammatical questions and use an adequate linguistic conceptual apparatus;

- account for and analyse chosen grammatical phenomena that are characteristic of African languages;

#### *Judgement and approach*

- relate to the reading list and make independent reflections on the basis of it;
- problematise and evaluate different scholarly approaches within the subject.

#### **Course content**

The course aims at students acquiring a basic linguistic conceptual apparatus and developing a basic understanding of the analysis of language structures with examples taken from typologically different languages in Africa. The knowledge is obtained through lectures and the reading of relevant scholarly literature.

#### **Form of teaching**

The teaching is web-based and instruction is given in the form of lessons and exercises in a digital learning environment.

*Language of instruction:* English

#### **Assessment**

The course is assessed continuously through compulsory oral and written assignments, and through a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided

no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.