



DEPARTMENT OF LANGUAGES AND LITERATURES

AF1108 Introduction to African Language Structures, 7.5 credits

Introduktion till språkstruktur i afrikanska språk, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2019-05-16 to be valid from 2020-01-20, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

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Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies. Exemption is given from Swedish.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for a basic linguistic conceptual apparatus;
- describe basic grammatical structures in one of the African language families, or an African language;

Competence and skills

- discuss elementary grammatical issues and use an adequate linguistic conceptual apparatus;
- account for and analyse elementary grammatical phenomena in African languages;

Judgement and approach

- relate to the reading list and make independent reflections on the basis of it;
- problematise and evaluate different scholarly approaches within the subject.

Course content

The aim of the course is that the student should develop a basic understanding of the linguistic structure of one of the African language families, or an African language. The focus is mainly on the study and analysis of phonetics, phonology, morphology, syntax and semantics. The knowledge is acquired through lectures and the reading of relevant simple scholarly articles. The students will also acquire a basic linguistic conceptual apparatus.

Form of teaching

The course is a distance course. The course includes timetabled meetings on campus. All other teaching is web-based and takes place via the University of Gothenburg's digital learning platform. The teaching is conducted in the form of lectures and seminars as well as exercises and tasks in small groups.

Language of instruction: English

Assessment

The course is assessed through written assignments and a written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass with distinction on the whole course, this grade is required on the written examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.