



DEPARTMENT OF HISTORICAL STUDIES

AE2023 Archaeological fieldwork internship in research project, 15 credits

Arkeologisk fältpraktik inom ramen för forskningsprojekt, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Historical Studies on 2021-09-17 and was last revised on 2023-10-02 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Arts 50% and Science 50%

Department: Department of Historical Studies

Position in the educational system

Main field of studies

Archaeology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

90 credits in the subject of Archaeology or Ancient Culture and Society, including Advanced Course in Archaeology (AE1333) or Ancient Culture and Society (AN1333), or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

give a written and oral account of the archaeological fieldwork and cultural heritage management with a focus on applied archaeological field methodology in a specific research context, and have an in-depth understanding and insight into the same.

demonstrate in-depth practical knowledge of archaeology, with particular reference to

its methodological aspects.

Competence and skills

reflect and discuss in depth on the archaeological interpretations of the prehistoric/historic development of the site in question,

discuss their conclusions orally and in writing in dialog with different interest groups.

work in groups with oral and written presentations.

gain insight into how a research project works.

Judgement and approach

relate in depth to archaeological theories, source material and documentation methods in relation to the research task carried out in the archaeological investigation included in the course.

Course content

The course focuses on practical training in archaeological field methodology and is conducted as part of an overall research project, in Sweden or abroad. The course initially consists of lectures dealing with different scientific aspects of the current research project and the object of investigation. An introduction to current field methodology is given. The student then participates in an archaeological field survey conducted within the framework of an ongoing research project. The course provides practical and theoretical knowledge of how an archaeological survey can be organized and conducted to solve a research task.

Form of teaching

The framework of the course includes various pedagogical forms, such as lectures, reading of literature and seminars, but with an emphasis on participation in an archaeological investigation in the field.

Language of instruction: Swedish and English

Swedish and/or English

Assessment

For a passing grade, active participation in the lectures and the archaeological survey is required. The examination form of the course is both oral and written. The students complete an individual written assignment linked to the fieldwork and its results in the form of e.g. a material analysis, a report or equivalent, which is presented at a final compulsory seminar or equivalent.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.