



DEPARTMENT OF HISTORICAL STUDIES

AE2018 Nordic and European Bronze Age societies, 15 credits

Bronsålderssamhällen i Norden och Europa, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Historical Studies on 2019-02-08 to be valid from 2019-09-01, spring semester of 2019.

Field of education: Science 30% and Arts 70%

Department: Department of Historical Studies

Position in the educational system

Main field of studies

Classical Archeology and Ancient History

Archaeology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

Admission to the course requires a Bachelor of Arts or the equivalent of 180 higher education credits, of which 90 credits within the disciplines of Archaeology or Classical Studies and Ancient History. Applicants must prove their knowledge of English: English 6 or equivalent from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- in an advanced and specialized way show critical understanding of the Nordic European Bronze Age societies.
- define and question central theoretical approaches, relevant questions and methodologies for the study of the Nordic and European Bronze Age societies.
- in an advanced and specialized way show acquaintance with the leading scientific research about the Nordic and European Bronze Age societies.

Competence and skills

- critically discuss and analyse different theories and methods prevalent in contemporary Bronze Age research
- identify, critically understand theories in relation to data and source of information
- identify her or his need of further knowledge and to be responsible for his or her learning
- show his/her competences both written and oral form.

Judgement and approach

- critically analyse and relate to theories and methods prevalent in contemporary Bronze Age research
- autonomously formulate research questions concerning specific aspect of the Nordic and European Bronze Age societies and discuss them in relation to the wider field of Bronze Age studies
- critically reflect upon the historical and social meaning of Bronze Age cultures in terms of sustainability
- identify her or his need of further knowledge and to be responsible for his or her learning process

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

This distance course is an interdisciplinary and specialized course which aims to provide a comprehensive knowledge and understanding of historical development of Nordic and European Bronze Age societies. Due to the course wide research field each theme will be bound to be discussed through study cases. It includes also aspects of social complexity, mode of production, consumption and distribution patterns, political economy, warfare and rock art.

Relevant theoretical and methodological aspects will be comprehensively explored.

Sub-courses

1. **Theories and methods** (*Teori och metod*), 5 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
2. **Case studies** (*Fallstudier*), 5 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)
3. **Individual assignment** (*Självständigt arbete*), 5 credits
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Form of teaching

The entire course is distance-based on line. It will offer a range of teaching practices such as on line lectures, -group discussion, -seminars, literature reading. NOTE all assignments will require the use of digital media, it is therefore mandatory to have access to a computer and be able to use it. A significant part of the course relies on students' individual studies and thorough reading of the course literature. The final assignment is going to be an individual work.

Language of instruction: English

If all the registered students are from Sweden, the course could be given in Swedish.

Assessment

The course assessment is carried out with the help of various assignments that the student completes and/or presents during the course. Assessing activities require obligatory attendance. Absence during these moments will require additional complementing assignments.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The teacher/s have the responsibility to collect systematically student's evaluations in written forms at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.